

Pupil premium strategy statement

School overview

Metric	Data
School name	Saltash Community School
Pupils in school	1159
Proportion of disadvantaged pupils	31%
Pupil premium allocation this academic year	£311 211
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	December 2019
Review date	December 2020
Statement authorised by	Kate Littlelyke
Pupil premium lead	Linda Griffin
Governor lead	Julie Curtis

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.64
Ebacc entry	20.3%
Attainment 8	37.0
Percentage of Grade 5+ in English and maths	28.1%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Improve progress in Core subjects	PP P8 for Core Subjects moves closer to 0 in 2020 (half way English -0.18, Maths -0.30)	Sept 2021
Improve progress (Value Added) in EBacc subjects	PP VA for Science moves to close to 0 in 2020 (half way -0.24) PP VA for Humanities moves to 0 in 2020 (half way -0.40) PP VA for Languages moves to 0 in 2020 (half way -0.53)	Sept 2021
Eliminate low level disruption from classrooms	The number of PP students accessing RR will decrease across the year	Sept 2021
Improve attendance	Overall school attendance is in line with or better than national average for Disadvantaged students Rates of persistent absence in line with national average for Disadvantaged students	Sept 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improved Teaching and Learning across all subjects
Priority 2	Pupils with gaps in knowledge are supported in filling the gaps
Barriers to learning these priorities address	Gaps in knowledge in Core Subjects Gaps in knowledge in EBacc Subjects
Projected spending	£123 600

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provision of resources and extra-curricular learning
Priority 2	Improved Teaching and Learning across all subjects
Barriers to learning these priorities address	Gaps in knowledge in Core Subjects Gaps in knowledge in EBacc Subjects
Projected spending	£13 250 (many included in above £123 600)

Wider strategies for current academic year

Measure	Activity
Priority 1	Implement the Attendance strategy to remove barriers
Priority 2	Provision of psychological and pastoral support
Barriers to learning these priorities address	Improve Attendance
Projected spending	£174 360

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development	New meeting structure. Middle Leaders given time for in-house training course.
Targeted support	Ensuring enough time is given to allow for staff professional development	New meeting structure. Middle Leaders given time for in-house training course.
Wider strategies	Ensuring enough time is given to Pastoral staff to implement the Attendance Strategy	HOY teaching load reduced to 32 ppf

Review: last year's aims and outcomes

Aim	Outcome												
<p>Disadvantaged P8 for Core Subjects moves to (at least) Q3 in 2019, improving again in 2020</p>	<p>Quartiles were not reported in the IDSR but improvement was seen:</p> <table border="1" data-bbox="746 331 1121 454"> <thead> <tr> <th></th> <th>17/18</th> <th>18/19</th> </tr> </thead> <tbody> <tr> <td>English P8</td> <td>-0.91</td> <td>-0.36</td> </tr> <tr> <td>Maths P8</td> <td>-0.91</td> <td>-0.61</td> </tr> </tbody> </table>		17/18	18/19	English P8	-0.91	-0.36	Maths P8	-0.91	-0.61			
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<p>Overall school attendance is in line with or better than national average for Disadvantaged students Rates of persistent absence in line with national average for Disadvantaged students</p>	<p>National data: FSM 90.8% FSM6 91.9%</p> <p>School data: FSM 91.3% FSM6 89.1%</p>												