# The Year Ahead



Key information for parents and carers



## The Year Ahead



Welcome back to the start of what promises to be an exciting year at Saltash Community School. Whether you are new to our school, or returning for another year, we want to take this opportunity to share some key information that will help you to make this year at Saltash a success.

We believe that every student at Saltash deserves the very best education, and this year we are really raising the bar. For those of you who have been part of the school community for a while, you may notice some changes. All of these changes have been carefully designed, and have been formulated in consultation with members of staff, students, governors and our Parent Forum.

Everything we do is to realise our vision of 'Excellence and Equity,' meaning that we will work tirelessly to achieve the very best for our students, regardless of their starting points or background. Our 'TEAM' values have underpinned what we do for some time, but this year we have expanded on them to ensure everyone understands what they mean. We have shared these already with students, and staff are using these 'mantras' to help get the very best from them. They are outlined below- please feel free to use them when encouraging your children to achieve excellence!

The year ahead has much in store for our community and we hope that we can continue to work together in partnership. Let the adventure begin!

#### "No excuses"



#### Tenacity

Allowing excuses perpetuates inequality. We will hold **everyone** to the same high standard, so that everyone achieves.

### "Be the best you can be"

#### **Aspiration**





### "Tough love"



#### Empathy

Those who need us most are often those who 'opt out.' We will show that we care by doing what is right, not easy, and by telling the truth, rather than what people want to hear.

### "Make it count"

#### Motivation







Autumn term: 5<sup>th</sup> Sept – 19<sup>th</sup> Dec October half term: 23-27<sup>th</sup> Oct Spring term: 5<sup>th</sup> Jan – 27<sup>th</sup> March February half term: 12 -16<sup>th</sup> Feb Summer term: 15<sup>th</sup> Apr - 24<sup>th</sup> July May half term: 27 - 31<sup>st</sup> May

INSET days: 4<sup>th</sup> Sept / 24<sup>th</sup> Nov / 4<sup>th</sup> Jan / 19<sup>th</sup> Feb / 28<sup>th</sup> Mar / 5<sup>th</sup> Jul

## Checklist



Uniform - Check you have the correct items



Equipment – Attend school fully equipped to learn



Tutor group- Know who your child's tutor is and how to contact them



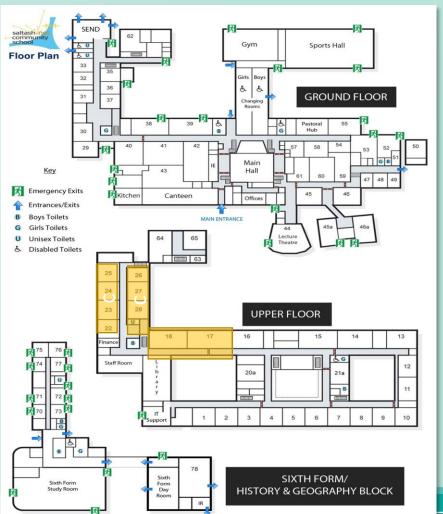
Homework- Ensure you understand what is required each week



Attendance – Ensure your child is punctual and attends all day, every day



## **Year 9 tutors**



Tutors play an important role in the communication between school and home. Please feel free to contact your child's tutor at any time by phone or email if you have any queries, whether this be pastoral, academic or a general enquiry.

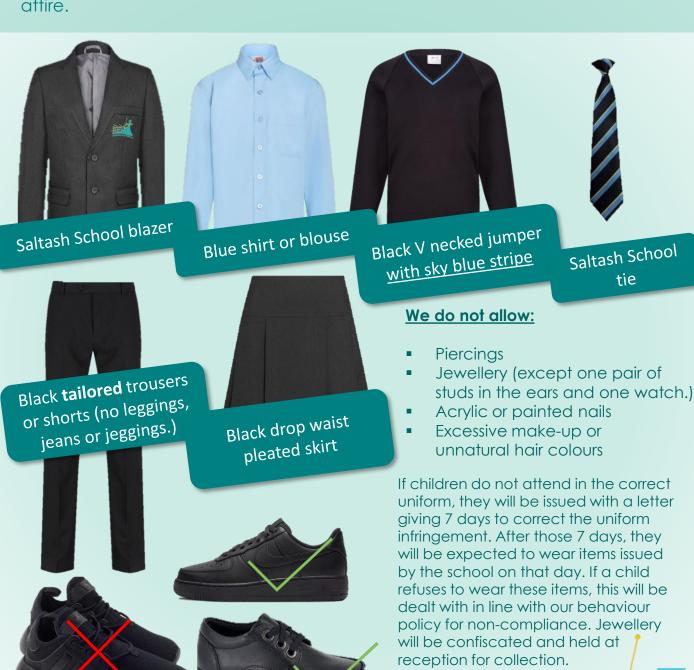
8:35am	Line up
8:40-9:00	Tutor time
9:00-10:00	Period 1
10:00-11:00	Period 2
11:00-11:20	Break 1
11:20-12:20	Period 3
12:20-13:20	Period 4
13:20-14:00	Break 2
14:00-15:00	Period 5

Tutor group	Tutor	Room
8AEF	Ms Alice Frances <u>afrances@saltashcloud.net</u>	1
8ACW	Ms Alice Crowe- Wright acrowewright@saltashcloud.net	3
8HHG	Ms Hannah Graham/ Mr Shaun McFaddersmcfadden@saltashcloud.net	4
8DJT	Mr Dan Trafford <u>dtrafford@saltashcloud.net</u>	5
8JKP	Mr Jack Perry <u>jperry@saltashclopud.net</u>	6
8GCY	Ms Gwenn Yvinec <u>gyvinec@saltashcloud.net</u>	7
8SJE	Mr Stuart Eaglestone seaglestone@:saltashcloud.net	8
8CEA	Ms Chloe Arscott / Ms Anna Roden aroden@saltashcloud.net	10

Head of Year: Mr S Wieprecht

## **Uniform**

There are no major changes to our uniform policy from previous years, but as we strive for excellence and equity, we will enforce our policy with 'no excuses' to ensure that we hold every student to the same high standard. Tutors will check uniform at line up each morning. Please support us in setting the tone by ensuring your child comes to school in the correct attire.



Saltash Community School

Black, flat- heeled, polishable school

shoes

## PE Uniform

There are no major changes to our uniform policy from previous years, but as we strive for excellence and equity, we will enforce our policy with 'no excuses' to ensure that we hold every student to the same high standard. Tutors will check uniform at line up each morning. Please support us in setting the tone by ensuring your child comes to school in the correct attire.



Black and gold training top with school motif

- Black sports socks
- White socks
- Shin pad
- Gum shield
- Football boots
- Trainers (must be suitable for all weather pitches)
- Black leggings / sweatpants for outdoor P.E.

Don't forget we run a pre- loved uniform shop where all items are free of charge.

We are always looking for donations, especially from younger year groups. Please contact Dani King <a href="mailto:dking@saltashcloud.net">dking@saltashcloud.net</a> for information.



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## **Equipment**

It is important that all students arrive to school fully equipped to learn. It is advisable for students to bring a bag and refillable water bottle to school.

They must also bring the following compulsory items: 1x clear pencil case; 2x black or blue pens; 1x purple pen; 1x pencil; 1x ruler; 1x eraser; 1x scientific calculator.

#### Compulsory items



#### **Desirable** items



Equipment will be checked by tutors at line up in the morning. If students fail to bring the correct equipment, they will be issued with the missing items for the day. Students who continually fail to bring equipment will be issued with detentions. This is about 'making it count'- bringing the right equipment ensures no time is wasted, and shows that students value their learning.



## **Curriculum & Home Learning**

We have embarked on a large-scale curriculum overhaul to ensure that it meets of aim of 'Excellence and Equity.' We intend to update curriculum information on our school website in the coming weeks- this is where you will be able to see what your child is learning in each subject.

Homework will once again become a rigorous and compulsory part of our curriculum. This is vital to ensure that students excel in their learning and achieve the very best outcomes. Students who miss 3 homeworks will automatically receive a one hour after school detention. This is our 'tough love,'- it shows we care enough to make sure students don't fall behind their peers, and means that students can 'be the best they can be,' by giving 100% effort, 100% of the time. Our focus on 'no excuses' means that we will hold all students to the same high standards, so that everyone achieves.

All homework will be uploaded to ClassCharts so that parents can support at home.



## Maths, English & Science

(30 minutes **per week** @ KS3) (40 minutes **per week** @ KS4)



The 'Core' of your curriculum supports all other subjects, has the most contact time and requires more home learning.



#### **All other Subjects**

(30 minutes **per fortnight** @ KS3) (40 minutes **per week** @ KS4)



Helps you to **retain knowledge** that is essential in each subject.



#### **Enrichment**

Read, Listen, Online, Visit, Make



Develops your **cultural capital** and a **love of learning**.



Achieving More Together

## What are we learning in Autumn 1?

English	Texts from Other Cultures- Cornish culture and traditions, Native American culture, Things Fall Apart, Rickshaw Rider, Tsunami Girl, Stone Mother, Honour in different cultures	
Maths	Ratio, proportion and conversions, multiplying and dividing fractions.	
Science	Electronic structure, periodic table, photosynthesis and respiration, food chains and webs, plant reproduction	
History	Why didn't the republic last? English civil war, Cromwell, Restoration, the Enlightenment	
Geography	Natural Resources in Cornwall- fossil fuels, renewable energy, mining	
French	Que fait ton/ta? Vocabulary related to family members, jobs, workplaces, opinions and justification, grammar relater to –er verbs, gender and opinion phrases.	
German	Hast du Haustiere? Vocab related to pets, character and appearance. Grammar related to relative clauses, the verbs SEIN and HABEN, inversion.	
Computer Science	Data representation, converting binary, denary/ hex, adding binary numbers, character sets, representing images, representing sounds.	
Art	Surrealism- typography, colour blending, Art research, Dali, pencil drawings, Magritte.	
Drama	Commedia dell'arte- stock characters, devising theatre, developing characters,	
Music	Pachabel's canon, notation and values, Baroque vs Pop, MixCraft.	
D.T.	Taught on a rotation of: Food (sushi, Mexican cookery, seasonality) Graphics (text and fonts, colour theory, packaging) Product ( Design ideas, CAD/CAM, making a Bug Hotel)	
R.E.	Islam- the 5 pillars, fasting, Hajj, the story of Muhammed	
P.E.	TEAM run, followed by activities and sports based around the core concepts of Game Sense, Outwitting Opponents, Fit for Life.	
P.D.	Key skills, reality of employment, communities, community design, 'my dreams.'	



## **Parent Communication**



#### **ClassCharts**





We use ClassCharts to set homework, record attendance, and for our TEAM points. Parents can download the app to get up-to-date information about their child.



#### Fortnightly newsletters



Every two weeks we send a newletter home via email, outlining the key events happening in school. Check your mail to get these useful updates!



#### **Progress Reports**



We worked closely with our Parent Forum to design our progress reports. You will receive a report with 'Next Steps' in January and July.



#### Parents' surgery



In the Spring term we hold parents' surgeries for each year group. These are conducted online.



Please follow us on social media for more regular updates



Parents can email queries at any time to the relevant member of staff or <a href="mailto:enquiries@saltashcloud.net">enquiries@saltashcloud.net</a>

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## Key Changes 2023-24

Everything outlined here has been designed with 'Excellence & Equity' in mind. We will hold everyone to the same high standard and expect the very best from our students.



#### The House System

We have relaunched our House system and this will form the backbone of everything we do in our school community: from House points, to in-school competitions, bi-weekly assemblies and sports day. Our 4 houses are named after the Cornish words for our core values: 'Determys' (tenacity); 'Kothman' (empathy); 'Amkan' (aspiration) and 'Movyans' (motivation.)



#### Reset

If a child is removed from learning for disruptive or non-compliant behaviour, they will be sent to Reset for the next 3 hours. They will also complete a 1 hour detention after school, on the same day.



#### **Punctuality**

If a student is late to school, without good reason, they will be required to complete a 1 hour after school detention on the same day. If a student is late to lesson by more than 5 minutes without good reason, they will sent to the Late Reset room for that hour and will complete a 1 hour detention after school.



#### **Cumulative Behaviour points**

In response to student and parent voice, we will now reward students when they reach various milestones with their house points. Conversely, when students accrue 10 negative house points, they will be required to attend a 1 hour after school detention.



#### On call

Our SEND and medical teams have now moved to an 'on-call' system so we can respond to students in lessons more swiftly.



#### **Support and SEND**

The way our 'Star' centres operate has changed and we have more direct intervention in place. Please speak to Mrs Hodson, SENDCO, for further information <a href="https://hhbdson@saltashcloud.net">hhbdson@saltashcloud.net</a>



#### Catch-up

If students are falling behind in their learning, whether that be for poor attendance or other reasons, we will staff after school 'catch up' classes, so that they are able to achieve their very best.

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### Praise

Bronze award 1 point

Silver award 5 points

Gold award 10 points

Outstanding Achievement award 50 points

- Completing work to the best of ability.
- Supporting others, showing empathy and kindness.
  - Demonstrating good manners.
  - Contributing to efficient start to lesson.
    - Quickly starting work.
- Asking relevant, thought provoking questions
  - Demonstrating initiative to problem solve.
    - Being a good role model.
  - Improving of grade/attitude to learning.
    - Attending extracurricular clubs
      - Attending revision.
- Reporting discriminatory language/actions in appropriate manner
- Demonstrating sustained behaviour from silver award.
  - Participating significantly in a charity event.
    - Assisting in the community.
  - Conducting independent additional work.
- Showing significant progress over term or year.

- Leading a charity event/ community project.
- Representing school/sport etc on a national level.



## Behaviour Process

STAGE	EXAMPLE OF BEHAVIOURS	ACTION
\$1	<ol> <li>First warning in lesson for low-level disruption</li> <li>Missed homework</li> <li>Uniform infringement</li> <li>Phone out</li> <li>Vaping (suspected)*(take to pastoral / DSL for search)</li> </ol>	<ol> <li>4 = Warning on ClassCharts to notify parents.</li> <li>3 only = Email to parent, 7 day permit.</li> <li>4 only = Confiscate phone.</li> <li>5 only = Confiscate vape. Contact home.</li> </ol>
S2 (lesson)	<ol> <li>Second warning in lesson for low-level disruption</li> <li>Serious breach of behaviour expectations needing immediate removal from learning</li> <li>Late to lesson / school (more than 5 minutes)</li> <li>3 homeworks not submitted</li> <li>10 negative points on ClassCharts in a half term</li> </ol>	<ul> <li>1 - 2 = Reset (3hrs)</li> <li>3 = Late Reset (1 hour)</li> <li>1 - 5 = One hour, same day after school detention</li> </ul>
S2 (out - of - lesson)	<ol> <li>Vaping (witnessed) *(refer to pastoral team/DSL if search needed)</li> <li>Using wrong toilet or breaking toilet rules (e.g. more than 4)</li> <li>Poor conduct in unstructured time (e.g. refusing to follow instructions, throwing food, boisterous behaviour).</li> </ol>	<ul> <li>1 = Confiscate vape, Reset, 1 hour after school detention</li> <li>2 = Lose Break 2</li> <li>3 = Lose rest of break &amp; 1 hour afterschool detention</li> </ul>
S3 (lesson)	<ol> <li>Serious incident (e.g. swearing at staff, dangerous behaviour (throwing items), instigating or inciting physical aggression, vandalism to school premises.</li> <li>Repeated failure to follow staff instructions (e.g. repeatedly walking away from staff rather than going to lesson)</li> <li>Any 3 x Resets in a half term</li> </ol>	1- 3 = Suspension (usually starts at 1 day depending on incident) * (see escalation procedures in Relationship and Behaviour Policy).
S3 (out - of - lesson)	Repetition of \$2 (out-of-lesson behaviours)  1. Vaping (witnessed) 2. Using wrong toilet or breaking toilet rules 3. Poor conduct in unstructured time 4. Uniform not corrected after 7 days.	<ul> <li>1 = Confiscate vape.</li> <li>Suspension (*then follow escalation process for any repeat offences)</li> <li>2-3 = One hour same day after school detention</li> <li>4 = School uniform issued</li> </ul>
<b>S4</b>	Repetition of behaviour requiring suspension See escalation process in Relationships and Behaviour Policy	Suspension (usually starts at 2 days depending on incident) *
\$5	Repeated suspensions (refer to escalation process)     Serious breach of behaviour policy requiring immediate Permanent Exclusion	1 = Suspension (usually starts at 3 days depending on incident) 2 = Governor Pupil Disciplinary Hearing
<b>S6</b>	Permanent Exclusion	Saltash Community School
		Achieving More Togott

Achieving More Together

## Saltash Canteen

Catering at Saltash is provided by Chartwells, and there are a wide range of options available, including good value 'Meal Deals.'



We run a daily breakfast club that is free to all students from 8am every morning in the canteen. Students can have freshly made toast, cereals, porridge, tea, coffee and hot chocolate.











## Attendance

Matters

Every student.
On time. Every day.





Did you know?



to every lesson = 2 hours missed learning a week, which is 15 ½

school days per year!



For help & support

Please contact your child's tutor, head of year or the school attendance team: smoss@saltashcloud.net

## Days off cost good grades!



The DfE published research showing that pupils attending school with 95%+ attendance are more than twice as likely to achieve 5 GCSEs at grade 5+ than those with 90% attendance.

## What can families do?

- Be firm. Send your child to school every day, all day, unless they are severely ill;
- Schedule appointments and extracurricular activities outside of school time;
- ☑ Avoid taking holidays during term-time;
- ☑ Encourage your child to have good sleep, morning and punctuality routines;
- Seek help from us before your concerns become serious. We are always here to support.

## Each day missed...

- Puts your child behind and makes it more difficult to catch up;
- Can lead to gaps in learning and lost connections with friends;
- Makes the transition into the workforce or further education less likely to be successful.