

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require them or a bubble they are in, to remain at home.

What should my child expect in the first day or two of being sent home?

During any period of remote learning, we will be using Microsoft Teams [MS Teams] to support students learning from home.

If a child is told that they must self-isolate whilst the school is open, then resources will be uploaded onto the website for their use.

Where possible, pupils will be able to follow broadly the same curriculum remotely as they would have accessed at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children. Guidance for how to help them with this from the DfE can be found here .
Key Stage 2	Four hours a day. Guidance for how to help them with this from the DfE can be found here .
Key Stages 3,4 and 5	Five hours a day. Guidance for parents from the DfE can be found here .

Accessing remote education

How will my child access this online remote education?

All remote learning will be provided through MS Teams. If a link to another platform is required the link will be placed in the assignment section of MS Teams for students to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Any smart device (for example, a phone or kindle or a games console) should be able to access our remote learning provision.

If you are without a device, if you have no connection to the internet we will be able to help through the loan of equipment. In some cases where connection is not possible pupils are provided with printed materials.

Please get in touch with the school via email or phone if you need help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our main goal is still to educate well, using every means available to us so teachers are encouraged to try a wide range of approaches to find what works.

Most teachers will use of Microsoft Teams to provide the structure for most of their lessons as it acts as a virtual classroom and allows them to teach a group remotely, ask questions, set tasks, set activities or break out into virtual 'rooms' for discussions.

Sometimes teachers will also use online videos, powerpoints, recorded lessons, textbooks sent home, extended projects and online software. Whatever is appropriate and helps their children to learn.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students' attendance to remote lessons is recorded in a similar manner to those students who are at school. Students are expected to attend lessons and participate using the chat function.

Parents are expected to ensure that students are engaging with the lesson and are taking a break, away from the screen, when they would usually have a break-time or between lessons.

Every effort is made to ensure that pupils and teachers give their eyes a break from screens every twenty minutes if only to look away for 20 seconds.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance to remote learning lessons is regularly checked. If a concerning pattern of behaviour appears, then parents are contacted by the school.

Students are expected to engage in every live lesson on Teams and to complete any offline work they have been set.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment is used regularly by the teacher to enable them to work out how well the children are learning and to modify the lessons where required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. If you have a child who needs such support and you feel the methods of learning are not providing this please do contact the school immediately and we will be pleased to find adaptations to the work where we can.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Where possible we will use all of the same methods and approaches except for live lessons.