



Prospectus

Welcome to Saltash Community School

Dear Parents, Carers and Students,

Welcome to Saltash Community School where our TEAM core values of Tenacity, Empathy, Aspiration and Motivation drive everything we do. We work hard to build these values in all members of our school community.



Tenacity:

A tenacious learner shows strong perseverance and doesn't give up when things are hard. They are determined to succeed and apply themselves, showing commitment to the work set; always aiming to produce their best work. They respond positively to feedback and always complete their improvement work.



Empathy:

An empathetic learner is aware of the feelings of others, showing respect towards and understanding of other people's views. They listen carefully to what others say, showing sensitivity towards them; being sympathetic and kind. They respect others' right to learn.



Aspiration:

An aspirant learner is ambitious, with clear goals. They aim high and have high hopes and dreams. They are curious about the world around them, ethical, often complete more than is asked, and undertake a wide range of enrichment opportunities.



Motivation:

A motivated learner is ready to learn, well prepared and punctual. They take the initiative and work independently always completing homework and classwork to the best of their ability. They show enthusiasm and drive, determined to achieve their ambitions.

Our TEAM values support our motto of 'Achieving More Together'. We believe a strong partnership between the school, the children and their families will enable us to provide the best possible education for the children in our care, balancing their wellbeing and academic needs.

I look forward to welcoming you and your child to Saltash Community School.

With best wishes,

Kate Littledyke
(Headteacher)

Dear Parent/Carer,



On behalf of all the governors, I would like to welcome you to Saltash Community School. Our school is committed to providing the very best education, in a caring and inclusive environment, where every pupil can thrive and be happy.

Our Governors come from a wide range of backgrounds from the local community and the school. We are here to support, encourage and challenge Ms Littledyke and her Leadership team, to maintain our commitment to achieving the highest standards of education.

The last academic year has been an incredibly challenging one for both our staff and pupils and we are very proud of the school, the achievements of our students and the tenacity shown by all to face these challenges.

I am incredibly grateful to my fellow Governors for voluntarily devoting so much of their time and effort to supporting our school on its improvement journey.

If you are interested in becoming a member of our friendly and enthusiastic governing board, please do not hesitate to contact me through our Clerk on Kate.Williams@smart-trust.net.

Sam Gardner
Chair of Governors



Ben G



Matt



Meg



Ben W

Head Student Team 2020-21

'Welcome to Saltash Community School.

We have a strong and thriving School Council and value student voice.

We play a key part in helping the school uphold its values of Tenacity, Empathy, Aspiration and Motivation.'



“Pupils are ready to learn and keen to engage” (Ofsted 2019)



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Daisy: “Our school is inclusive. I feel supported in my schoolwork and enjoy coming each day.”



Josh: “I enjoy the science experiments the most: they are exciting.”



Holly: “I really like coming to Saltash Community School. My teachers are friendly and helpful.”



Jimmy: “I have made lots of friends here and the school looks after my wellbeing.”

Mission Statement

At Saltash Community School our core values are Tenacity, Empathy, Aspiration and Motivation; focussing on a TEAM ethos – achieving more together.

We are committed to building a strong and supportive network of students, staff, parents, carers, governors and members of the local community working together to achieve the best possible outcomes for the children in our care.

We are concerned with the ‘how’ of learning as well as the ‘what’; giving students and staff metacognitive strategies to help them embed new knowledge to be successful lifelong learners.

We value the development of skills as much as the acquisition of knowledge and embed the SECRET skills across our curriculum (Self-management, Effective Participation, Creative Thinking, Reflective Learning, Enquiry and Team-working).

We are fully committed to supporting student and staff wellbeing alongside academic success.

We are proud of our fully inclusive ethos, welcoming students whatever their personal successes or challenges.

Safeguarding statement

Saltash Community School is committed to safeguarding and promoting the welfare of children and young people. To achieve our commitment, we ensure continuous development and improvement of robust safeguarding processes and procedures that promote a strong culture of safeguarding amongst all of our staff and volunteers.

Our child protection and safeguarding policies can be viewed on the school’s website, www.saltash.net/policies



Matt Oakes
Designated Safeguarding Lead



Dani Pearce
Senior Deputy Designated Safeguarding Lead



Sarah Moss
Senior Deputy Designated Safeguarding Lead

Admission Procedures

The number of places available in Year 7 for September 2022 is 230.

Arrangements for the admission of students with disabilities

Saltash Community School is a fully inclusive school. We are very proud of our special educational needs provision which includes an Area Resource Base (The Base) which provides a high quality education for 20 students with severe learning difficulties and complex needs.

In addition to our Area Resource Base, we admit, annually, students with specific physical needs, for example those with hearing or visual impairments. We have an excellent reputation for the provision given to these students and the academic progress they make. The school is fully accessible for students requiring wheelchair access.

The school updates its Accessibility Plan annually and copies of this plan can be obtained, upon request, from the school.

The school is totally committed to ensuring that students are treated equally. Our staff, both teaching and support, all undertake regular training to ensure the requirements of the Disability Discrimination Act are met fully. For more information regarding special needs at Saltash Community School, please contact our SENDCo Ms Jen Childs, jchilds@saltashcloud.net.

“Pupils with highly complex needs integrate well into the main school community”

“Pupils within the ARB demonstrate high levels of achievement in relation to their starting points.”

Ofsted 2019

Our Community School

The school is a mixed 11 to 18 comprehensive school established in its present form in 1968. The school converted to Academy Status in April 2011, and became part of a Multi Academy Trust (SMART) with one of its partner primaries, Landulph, in January 2014. The SMART family expanded in 2016 to include Liskeard and Looe Secondaries along with Dobwalls and Trewidland Primaries. Situated in an area of outstanding natural beauty, it occupies a 13 acre site overlooking Plymouth Sound and the Tamar, Tavy and Lynher rivers.

The catchment area includes Brunel Community Primary School, Burraton Community Primary School, Bishop Cornish School, St Stephens School, Landulph School, Sir Robert Geoffrey's School, Landrake, and St Germans School. An increasing number of students are now joining the school from outside the immediate catchment area in both Year 7 and Year 12. The school is regularly oversubscribed.

The facilities in our community school are enjoyed by many people, though of course our students are the first to benefit. The school is well equipped with excellent teaching facilities to meet the requirements of the National Curriculum.

We have 12 laboratories, a whole school computer network with over 1,000 machines, 78 teaching rooms, including an industry-standard catering room, a gymnasium and sports hall. Specialist rooms are also available for Music, Art and Drama.

We have a well stocked Library/Resource Centre where students can research and access information from a wide variety of sources.

We also have a livestock area containing pigs, chickens and goats and several allotments which enhance provision in many curriculum areas.

Our extensive sports fields, including a superb floodlit all-weather pitch, are amongst the best in the county, enabling us to offer a wide range of different sports to our students and local community.



School Uniform and Equipment

Saltash Community School has a distinctive school uniform. We ask for parents' support in ensuring that all students in Years 7-11 wear the correct uniform. There is no uniform in the Sixth Form but we insist that senior students are dressed appropriately for the activities of the school day. All items of school clothing must be clearly named.

Black blazer embroidered with school logo. This can be purchased from West Country Embroidery, Saltash Uniforms, the Schoolwear Shop in Plymouth or you can purchase a black blazer from a supermarket or other stockiest, but a badge bearing the Saltash Community School logo must be purchased from the above suppliers and stitched on.

Standard blue school shirt (short or long sleeved)
Tailored black school trousers/tailored knee length drop-waist pleated black skirt/shorts

Black or white socks. Black or flesh coloured tights.

Standard (polishable) flat heeled all black leather style Shoes, with covered heels and toes.
Rubber toes and canvas shoes are not permitted.



Sports Ware

Black shorts

Gold 'jersey' for rugby and football

Black and gold polo shirt with school motif

White sports socks

Black games socks

Trainers

Tracksuit (optional)

Boots for rugby and football

Gum shield for rugby/shin pads for football

Equipment

To assist students in their learning the following items are necessary: pens, pencils, ruler, eraser, pencil sharpener, glue stick, protractor, compass, scientific calculator and colouring pencils.

General

Outdoor clothing should be sensible and smart. Coats and hats should not carry any offensive or inappropriate logos. The only jewellery allowed in school is a watch and one simple pair of small studs or sleepers in ear lobes. Exaggerated hairstyles or an unnatural hair colour are not acceptable, and neither are false nails or nail polish.

Please do not hesitate to contact the school if you need financial support in order to provide equipment or uniform for your child.

Pastoral Organisation and Wellbeing

The school is organised in year groups of about 230, each under the guidance of a Head of Year. Each year group also has a non-teaching pastoral support assistant attached to it, based in a year group hub.

When students enter school at 11 they are placed in a tutor group using information provided by the primary schools. The Form Tutor is the immediate source of help and advice, acting as an initial contact between school and home. Heads of Year have overall responsibility for the students in their year group and deal with any problems that arise. Mrs Feldwick is Head of Year 7 and transition.

Wherever possible, the Head of Year will stay with the group from Year 8 to Year 11 and the tutor will usually stay with your child until Year 13. There is a permanent Head of Sixth Form.

Student wellbeing is central to all we do at Saltash Community School. Our Pastoral Hub is staffed and open all day for any student who may need to seek advice or deal with an issue. We also have an in house counselling service provided by Psychology Associates, giving access to Wellbeing groups, Play Therapy and Counselling.

Saltash Community School follows a TEAM Reader programme during tutor time. The books have been chosen by staff to enable students to address issues within our local community and to promote an awareness of global issues including the Fundamental British Values. Year 7 also follow a fortnightly wellbeing lesson as part of the PD curriculum which gives students the opportunity to discuss the importance of both physical and mental health. Our aim with both of these programmes is to help our students build strength, knowledge and resilience to deal with the new challenges they may face.

We are proud of our pastoral organisation and care. We are delighted that its strength has been recognised in three consecutive Ofsted reports.

“Teachers and pupils have positive relationships. There is a climate of respect.”

Ofsted 2019



Meet Our Transition Team



Dani Pearce

Pupil Premium Champion

Miss Pearce works alongside Mrs Feldwick visiting local primary schools, and supporting young people in their transition to secondary school. She is also a member of the safeguarding team, supporting the welfare of all students at Saltash Community School, working not just with staff in school but also with all of our partner agencies and external support.



Amy Feldwick

Head of Transition

In her role as Head of Transition and Year 7 Mrs Feldwick visits and works with local primary schools to ensure that the move from primary to secondary is as smooth as possible.



Jen Childs

SEND Co-ordinator (SENDCO)

As SENDCO, Ms Childs has a team of Learning Support Assistants, who work with staff across the school to ensure that Saltash Community School offers an inclusive curriculum.

She also works closely with parents and carers to ensure that the needs of all our students are met.

From Year Six to Year Seven

Our new entry students are in Year 7. This is a reminder of an important fact - that children have had six years in full time education before they join us.

We recognise and respect the quality of our local primary schools and work hard to make sure that their efforts and achievements are built upon when students transfer to us. Increasingly, the information available to us on Year 6 achievements helps us to tailor our teaching when students join us in Year 7. Socially the change from a small primary to a large community school can seem daunting, so we make every attempt to make this transition as easy as possible.

Most primary children in the area will have visited the school at some time for a variety of reasons – for example, musical events, sports festivals, curriculum based workshops and transition masterclass sessions. In addition, our Transition Team visit the primary schools to answer any questions that pupils preparing for the transfer may have, and talk to Year 6 teachers about children's specific needs.

In the Summer term, all Year 6 children have the opportunity to spend at least a day at Saltash Community School. The day will culminate in the children meeting their Year 7 Form Tutor and other pupils that will be in their tutor group. These days, we find, answer many questions and greatly relieve many uncertainties so that by September our surroundings seem both familiar and friendly. For those that may need more reassurance and time to familiarise themselves, we do offer enhanced transition sessions based on individual needs.

A fantastic opportunity open to all of the Year 6 children joining Saltash Community School is our offer of a week long transition programme working with The Big Step. While engaging in a varied range of activities our new students have the opportunity to meet members of their tutor group and get to know our school.

There are a number of transport options that service Saltash Community School. Contracted buses are used to transport those living in outlying villages such as Landrake, Tideford and St Germans. These are not operated by the school; responsibility for them lies with the Local Authority and contractors. If you wish to know more about transport arrangements, staff at County Hall (0300 1234 101) will be pleased to help.



Partnerships and the Community

Working in partnership with other schools and with local community groups and organisations is extremely important to everyone at Saltash Community School. The success of the Multi Academy Trust has led to more primary and secondary schools across South East Cornwall coming together to form a larger, expanded MAT, known as SMART (South East Cornwall Multi Academy Regional Trust). SMART comprises three primary schools and three secondary schools, and serves the needs of learners of all ages across South East Cornwall.

Over the last few years the partnership of SMART schools has worked together, committed to educational excellence through the sharing of good practice, resources and facilities.

We are proud to be a Community School, serving our community of Saltash and surrounding areas. But being a Community School is a two-way relationship. The school has to be part of the community and, at the same time, the community plays an active part in the life of the school.

We are working closely with the Safer Saltash initiative and encouraging our students to be proud of where they live. We are now looking to build more partnerships with other agencies to further support our young people and their families, so keep an eye out for exciting opportunities in the near future.

As well as the above, we work with other local organisations to improve the opportunities for our young people to help them to become tenacious and aspire to great things. For example, we work with the University of Plymouth and Plymouth Argyle Community Team.

For the past two years, we have run a Community Ambassador scheme. This involves our students participating in and volunteering their time at Community events. Whilst taking a particular interest in Saltash, they have Helped run Saltash May Fair, the Christmas Lights Festival and a My Saltash event. The Ambassadors have been highly praised for their work and support. As a reward for their efforts, we are an official Time Credits provider. This means that the Ambassadors can earn a Credit of every hour They volunteer. They can then use these credits to 'pay' for things like a Free swim at the Leisure Centre.

We are exceptionally proud of those students who take part in the many activities within the town. We are always pleased to hear of their successes. We want our young people to be proud of where they live and understand what it truly means to be an active citizen. We want them to be proud of their school and understand that, even when not in uniform, they are still representing us and our value



SEND Provision

At Saltash Community School we put inclusion at the heart of all of our work. Promoting tolerance and understanding of difference within our school and community, and the world as a whole is key to ensuring our learners are equipped for their life in a diverse world. Our SEND provision is focused on ensuring every child can make progress from their starting points, and to develop their own individual strengths and passions. As soon as a student joins us, we start working on helping them to be ready for leaving us! Whether that be after their GCSE or A level studies, we want our students to move onto their next steps equipped with the confidence to achieve fulfilling and independent lives.

Teachers at Saltash Community School are trained to provide high quality inclusive teaching for all our students, including those with special educational needs and disabilities. They are supported by a qualified and experienced SENDCO and Assistant SENDCO, SEND administrator, and a team of Learning Support Assistants. Additionally, we have a team of Senior Learning Support Assistants, who provide individual and small group intervention and support for those students with the highest levels of need, such as those with EHCPs. We also have Autism champions and a Dyslexia champion to support students with specific areas of need.

Staff at Saltash Community School have experience of working with children and young people with a wide range of special needs and disabilities, including autism spectrum conditions, physical and sensory impairments or disabilities, social, emotional and mental health needs, as well as many specific learning and communication difficulties. The school is fully accessible for wheelchair users. For more details about the provision and arrangements for special educational needs and disabilities, please see our school SEND information report on our website.

Saltash Community School is proud to host the local authority's Area Resource Base for Severe Learning Difficulties, known as The Trematon ARB, or 'The Base'. We have 20 students placed here by the local authority, for whom we make bespoke provision, including accessing mainstream learning opportunities whenever possible. The Base is led by an experienced specialist SEND teacher, and there are two experienced full-time specialist SEND teachers, and three full-time Senior Learning Support Assistants, allowing a very high ratio of staff to students, and ensuring individualised provision for each of our students. In the Base, many students go on to achieve a range of GCSEs and other qualifications, and we work closely with local colleges and providers to arrange transition to the next steps in learning and life skills.



High Starters

At Saltash Community School we believe passionately that all students must be given the best possible opportunities to enable them to achieve their full potential; this includes students who begin their studies at a high academic level. By providing a range of challenges, we ensure that our 'high starters' are equipped with the skills they need to become leaders of learning for all.



Our PE department identifies High Performing students early and provides a wide range of sporting enrichment opportunities during their time at Saltash Community School. We have worked with Olympic athletes, Plymouth Argyle and Plymouth Raiders to further student development and interest. We have also had trips to Queen Elizabeth Olympic Park, Twickenham to watch England play and Wembley for the Women's FA cup final. We also offer the opportunity for students to complete the Sports Leadership qualification.



Students with a particular interest in Maths take part in the UKMT Junior Mathematical Challenge. We take opportunities to explore Maths outside of the classroom with visits to other establishments and roadshows. We also offer opportunities to study Further Maths at GCSE and A-Level.



Our Leaders of Literacy programme is aimed at students who are keen to promote a love of literacy throughout the school. Students can partake in a range of activities, including being a part of the Literacy and Art Festival with our partner primary schools, taking part in Youth Speaks or the Carnegie Medal Award.



Students who show a particular aptitude and interest in Languages can join our Language Leaders scheme, which helps develop and foster interest and understanding of both language and culture. Language Leaders regularly participate in language-based events at Saltash Community School, helping to organise and run a variety of events.



To encourage our 'high starters' to continue to aim high after they leave Saltash Community School, we organise visits to the UK's top universities, including the University of Oxford, where they are guided through the application process. Such visits help foster a love of learning, which students keep for life.

Curriculum

Key Stage 3

Our Key Stage 3 curriculum is broad and balanced, and fully meets the requirements of the National Curriculum. All students attend lessons in English, Maths, Science, Art, Design & Technology, Drama, Geography, History, Computing, Languages, Music, PE, PSHE and Religious Education.

In Year 7, Teaching groups are taught in mixed-ability groupings, following the most recent educational research into the benefits of teaching this way. We believe in fully stretching all students by providing effective support, challenge and intervention where needed. In Years 8 and 9 students are grouped by prior attainment in English and Maths.

Key Stage 4

Our Key Stage 4 curriculum is characterised by an increasing amount of choice. In addition to a compulsory 60% of curriculum time studying English Language and Literature, Maths, Science, Religion & Ethics, PSHE, and Games, students are required to choose four optional subjects. We strongly believe that our students should choose courses appropriate to their abilities, interests, and possible future educational and career paths; for this reason we provide a wide range of academic and vocational subjects.

For those who enjoy the challenge of academic courses, students may choose various combinations of GCSEs, or choose to work towards the English Baccalaureate by gaining GCSE higher grade passes in English, Mathematics, sciences, a language and Geography or History. Students who wish to develop their practical skills are able to choose from the applied and work-orientated courses available. We do require all of our students to include at least one of the 'EBacc' subjects (Computer Science, French, Geography, German, History, and Separate Sciences) in their choices.

Key Stage 5

In the Sixth Form we aim to provide a range of courses to meet the varying demands of students with wide-ranging interests or career plans.

All courses currently lead to A Level qualifications, with the exception of the Applied Science BTEC, Health and Social Care and Sports Studies (Cambridge Extended Certificate). Most students study three subjects throughout their two years in the Sixth Form, and are given the opportunity to complete the Extended Project Qualification alongside their other chosen qualifications.

Additional courses are available in GCSE English and Maths and Sports Leadership.

A structured programme of Careers Education and Guidance is provided for all. A minimum of five GCSE 9-4 passes is usually required for students to begin Sixth Form courses.



The Sixth Form

The Sixth Form at Saltash Community School offers continuity and progression for our own students but also welcomes those who join us from other schools. We are proud of our Sixth Form and the outcomes our students achieve.

Our sixth form offers over 20 subjects at A level, applied and technical subjects, the Extended Project Qualification, and GCSE Maths and English resits for A level students for whom they are applicable. The sixth form students also have a programme of General Studies and Careers Education which incorporates a range of outside speakers, university visits and individual advice and guidance.

There is a strong tradition of voluntary service and students help in the local community in many ways. They work in local hospitals, the Health Centre, local primary schools, the library or wherever there is a need.

The students elect a Sixth Form Council which makes decisions about charity fund raising, helps organise the Leavers' Ball, and gives input to the Sixth Form Team on a range of issues. The Head Students, elected annually, act as Chairperson and Secretary of the School Council.

Students studying Modern Languages are involved in work experience abroad, whilst all Year 12 students complete a week's work experience during July in a placement of their choice.

Most of our A Level students go on to degree level, higher level apprenticeships and professional courses in universities and colleges throughout the UK. Students are given full guidance when making applications for these courses.

The Sixth Form is based in a purpose built Sixth Form Centre, and the Sixth Form study and social space has been recently refreshed to fully meet learners' needs and help them move onwards and upwards!



In the Sixth Form, “students engage well with their learning. They explain their thinking articulately and with precise technical vocabulary.”

Ofsted 2019

R.E., Sex and Relationships Education

One of many areas contributing to students' spiritual, moral, social and cultural (SMSC) development is Religion and Ethics. This is part of the basic curriculum, to which all children are entitled.

We are confident that RE here significantly helps students develop the higher order thinking needed to be successful in the worlds of education, work and life in general. This is supplemented by a range of visits thanks to growing links with belief communities.

In a constantly changing society within a rapidly shrinking world, the importance of RE has never been greater. The values and skills that we nurture will equip our young people to deal with these challenges.

The school's core values are the basis for assemblies which, like RE, encourage our young people to reflect on their place in the world. We are very pleased to welcome a variety of speakers from a range of backgrounds, religious and non-religious, whose contribution enhances students' SMSC development.

From April 2021 relationship and sex education delivery has changed. It is now compulsory to be delivered in both primary and secondary schools through PSHE lessons as well as the content taught within science, covering a wide ranging curriculum ensuring that every pupil is guaranteed an education that covers mental health and well being; physical health (including healthy lifestyles and first aid) and learning about safe, healthy relationships. The aim is to equip children with knowledge to make informed decisions about their wellbeing, health and relationships as well as preparing them for a successful adult life.

In the Sixth Form there is an extensive PSHE programme giving the students the chance to explore the ethical dilemmas faced by young people in the UK today. We also offer Philosophy A Level.

Science and Personal, Social, Health Education teachers use nationally produced resources and affiliated associations to ensure delivery is varied, informed and inclusive. Both areas are able to access the expertise and professionalism of locally employed health workers and charities to support learning.

Parents have the right to withdraw their children from Sex Education lessons. The school's policy on Relationship and Sex Education and the relevant schemes of work are available on request from Mrs E Gue, Head of PSHE. (EGue@saltashcloud.net)



Careers Information, Advice and Guidance

This is an essential area within our Curriculum, especially with governmental changes and expectations with The Gatsby Benchmarks. Careers is a key aspect of our school curriculum, to ensure that we prepare our young people for the world of work, by building employability skills and providing career aspirations for them to aim for.

Through their Personal Development programme from Years 7 to 13, our young people undertake work in three main areas namely self-awareness, career exploration and career management. This is supported by the most up-to-date software programs, including Unifrog, external employment contacts that work with our students, and targeted provision given to those who have identified a chosen career interest. In addition we also utilise the Future First programme allowing alumni to work with our young people to inspire them to achieve their potential. Employability skills and providing career aspirations for them to be able to achieve beyond their wildest dreams.

In Year 11 all students are provided with a guidance interview from an external provider and further support is given in order for them to reach their intended destination. Learners in Years 10, 11 and the Sixth Form have the opportunity to attend presentations and talks by speakers from colleges, universities, training providers and employers. They are all informed and updated with information about Open Days and Careers events that might interest them, as well as given opportunities to carry out Careers research within schools and to attend an internal Careers fair.

Students also complete a week's Work Experience at the end of Year 10, designed to give each child a good experience of an adult work environment. It will enable the young people to put the knowledge and skills they have learnt in PD into practice in a real workplace situation.

A structured programme in the Sixth Form prepares students to apply for higher education courses or for apprenticeships and employment. A range of support tools and programmes such as Unifrog, an online package allowing students to prepare and research opportunities is used to give students the best platform to achieve their potential.



A student enjoys a visit to Duchy College as part of Curriculum Enrichment Week.



Saltash Community School uses Unifrog, a platform for students to find future opportunities and career



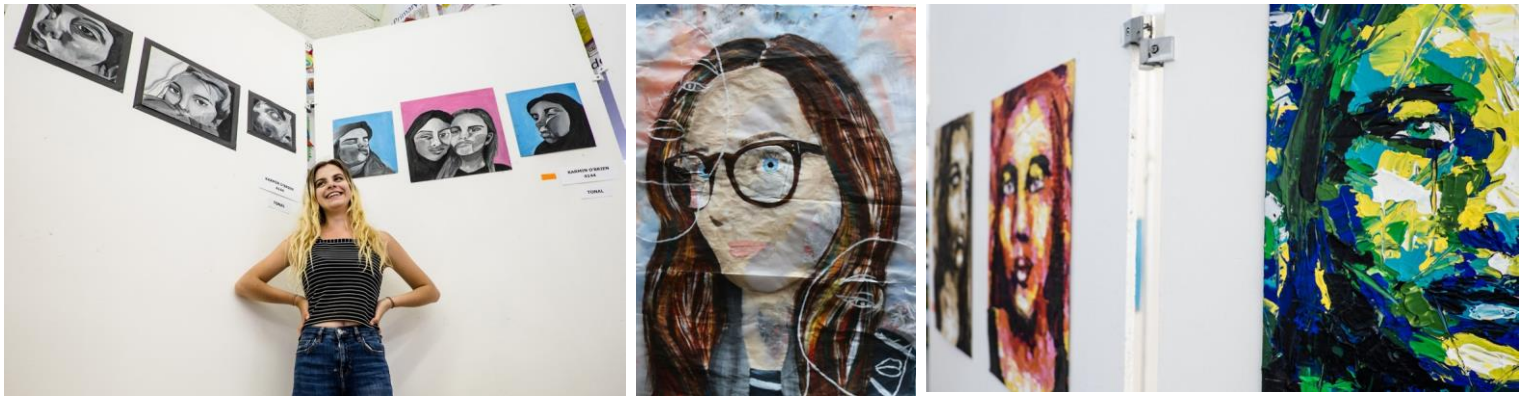
Work experience with CFD Architects.

Creative Arts

At Saltash Community School, we are proud of the role that art plays in our school life. Our Art department delivers consistently fantastic results, and helps foster artistic development and creativity amongst our students.

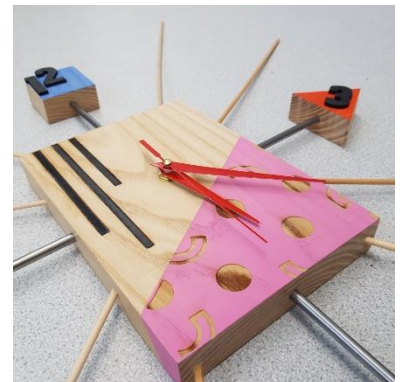
All students are given the opportunity to focus on their own work and create excellent visual outcomes, that show all the skills and techniques learned throughout the course. Each year, students have the opportunity to develop their artistic skills through creative lessons, art clubs and visits to art galleries. We also feed students' creativity with workshops led by artists.

We hold our own art exhibition each year, displaying work submitted as coursework for our GCSE and A Level. All pupils value Art and Design within the school and are proud to display their work within our school.



Design and Technology

At Saltash we aim to deliver an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems whilst embedding knowledge about materials, industrial processes and the design industry. They acquire a broad range of subject knowledge and work with a variety of materials including softwoods, manufactured boards, recycled polymers, concrete, card and cotton. Pupils learn that research is a key element of the process and are encouraged to take risks whilst modelling and developing their work using an iterative approach. Pupils will draw on a range of disciplines such as Mathematics, Science, Engineering, Computing and Art.



Performing Arts

Here at Saltash Community School our students study both Music and Drama as part of the Performing Arts. In both subjects, students develop their knowledge of being a professional in the Performing Arts industry through knowledge of key terminology and learning how to read Music or how to successfully devise in Drama. We look at the different sides of the Performing Arts, such as understanding Music Technology in our specialist Music computer room, or understanding lighting and sound using our up to date equipment. Our students also learn how to be successful Performers, building skills and confidence through participating in regular opportunities to share their work and perform. We offer GCSE Music and Drama and are one of the few schools in the area to offer A level in both subjects.

Students can also engage in one of the many opportunities available through a rich extra-curricular offer, including an annual school production, school orchestra, rock bands, national orchestras and theatre companies.

We also have peripatetic music tuition and we are proud to be a Theatre Royal Plymouth Hub School with weekly workshops, led by the Theatre, in Drama and Dance.



Sports at Saltash Community School

Sport plays a central role in life at Saltash Community School. We are proud of our support of students' sporting endeavours.

Students receive a number of sporting opportunities both in and out of PE lessons. There are regular visits from outside experts and coaches, across a number of subjects and disciplines.

School-wide participation is also a focus at Saltash Community School. At the start of the year, tutor groups are assigned a House, which they represent throughout the year, in PE lessons, inter-tutor competitions and culminating in Sports Day.

Sports Day is one of the highlights of the school year, with as many students as possible involved. Students can take part in events or support their fellow team mates in a number of ways.

We also have a Sports Leaders programme, where students who have shown an interest in sports coaching are provided with opportunities to explore this further. Sports Leaders help run coaching sessions for students from our local partner primaries.

Facilities for PE lessons include a large sports hall with a climbing wall, two large playing fields, an All Weather Pitch, a Trim Trail and a Fitness Suite so students have the opportunity to work out during lessons and even before or after school. We also have a full orienteering course across the school site. These facilities mean we can focus on a variety of sports in lessons, catering for a wide variety of needs and interests.

At Saltash Community School there are plenty of opportunities to play sport after school with clubs on every day. For those that want to represent the school, we enter county competitions in football (boys and girls), rugby, netball, cross country and athletics as well as various events at the Cornwall School Games. The school has a very good reputation in football, consistently winning county titles in both boys and girls football. In previous years we have been successful in cross country and athletics competitions across the county.



Home Learning

We believe that home learning tasks should help students develop good study habits, reinforce classroom learning and help students become independent learners.

We are delighted when parents take an interest in their child's home learning and see this as one way of developing a partnership between home and school.

To help track home learning, we use Class Charts, which students (and parents) can access on the web or as an app. This means students can always see what is set and keep on top of all deadlines.

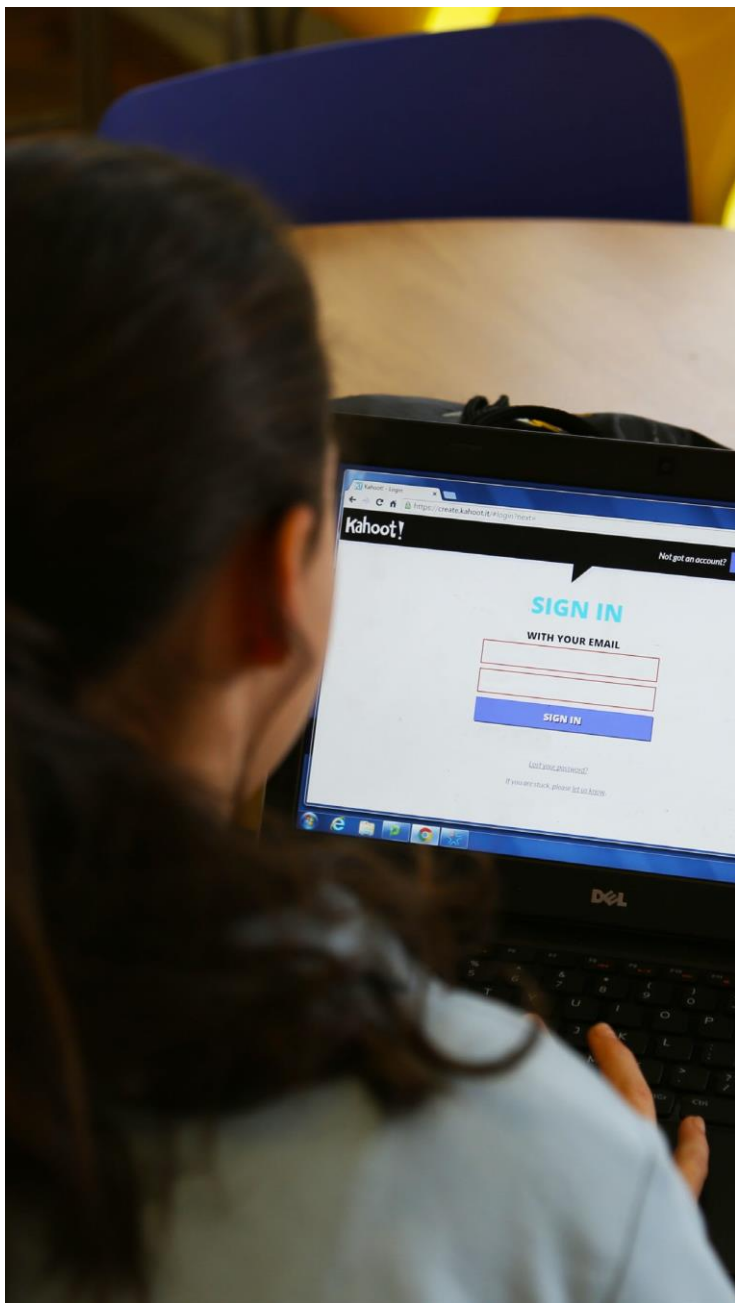
We provide help during school time, as well as during our breakfast and after-school clubs. We also use Microsoft Teams, primarily for Year 11 and Sixth Form but for all year groups in the case of unexpected closure.

Breakfast club runs each day from 8-8.30am in the canteen. Students can use this opportunity to complete home learning, or just to socialise, whilst selecting from a range of breakfast options.

Home learning club is from 3-4pm daily and food is provided free of charge. A free bus is available to help students return home after the club has finished.

Our main aim when setting home learning is to provide meaningful and purposeful work which engages our students, helping them to develop their talents and to reinforce learning outside the classroom situation.

In this way all students can gain confidence in their ability to work independently, preparing them for the world beyond school.



Reporting Home



The school operates a system of TEAM Points in order to praise our students when they are displaying Tenacity, Empathy, Aspiration or Motivation. We praise the positives wherever possible and encourage our students to be responsible members of our school community. We report home a child's TEAM points on each Attainment Profile (AP).

Attainment Profiles are released three times a year and will always follow students sitting an Application Check. We have two forms of assessment: Knowledge Checks and Application Checks. Application Checks are marked out of 30 and this numerical score is converted into a Band. Knowledge Checks are completed throughout the year and usually take the form of low-stakes quizzes. They test a child's understanding of the key facts they have been taught. The Application Checks are an opportunity to test a child's understanding of knowledge and whether they can use this in a variety of contexts (this is a key indication that learning has occurred).

Each child is allocated an Expected Band based on their prior baseline assessment score (this could be their Year 6 SATs score or, the absence of SATs, an assessment tool called CAT4). Every assessment is used by your child's teacher to plan their next steps in their learning. Teachers will identify gaps or misconceptions and support students to develop in these areas.

An Attainment Profile will indicate a child's Expected Band, their Current Band (based on their most recent performance in an Application Check), attendance information and Attitude to Learning.

To support our students, we also hold Parents' Surgeries in which parents/carers can discuss their child's learning and progress with each subject teacher. This is in addition to regular feedback given to the children in their lessons. This feedback can take the form of written, verbal or electronic.

If parents/carers have any concerns or queries, they should not hesitate to contact the school. If needed, an appointment can be made to see the appropriate member of staff as soon as possible. Likewise, parents/carers will be informed by letter, telephone or email if problems are emerging with a child's learning or progress.



Extra Curricular Activities

Curriculum Enrichment Week takes place in July every year. There is an excellent range of activities available for students in Years 7-9. There are in school opportunities, day trips as well as residential options. In addition to the CEW trips abroad, we offer two Foreign Exchange programmes, one to Germany and one to France. We also run an annual ski trip to Austria.

Whole school Performing Arts productions are a key feature of life at Saltash Community School. Our last two productions have been 'Grease' and 'We Will Rock You'. Also, there are a series of concerts, events and clubs run by the Performing Arts team for students to get involved in.

We offer a wide range of extra-curricular activities, for example, surfing, sailing and table tennis, as well as Philosophy Film Club, Photography Club and STEM Club.

In recent years students have been able to participate in the Bronze and Silver Duke of Edinburgh's Awards, undertaking successful expeditions to the Rame Peninsula and Bodmin Moor. In addition, students have been supported with the other components of the scheme: Voluntary Service, Physical Activity and Skill Development. For further information about the Duke of Edinburgh scheme, please contact coordinator Mr M Feldwick, on DofE@saltashcloud.net.

Students' views are represented by the peer elected School Council which meets regularly and is chaired by our Head Students. Anyone can put themselves forward for the School Council elections.



Saltash Community School has worked with World Challenge for a number of years to provide trips of a lifetime to our students. World Challenge aims to develop student leadership, resilience and teamwork while making a difference to the community they are visiting and igniting a sense of adventure.

In 2019, sixteen students embarked on an expedition to South India. Our group spent 4 days at a primary school, replacing the classroom floor with the money they had raised and spending time playing games and teaching the students English. Following this, they spent 5 days trekking and 4 nights camping in the jungles of the Western Ghats, sleeping under the stars and exploring the unique biodiversity in the area. To end the trip they kayaked through the Keralan backwaters, taking a houseboat river cruise and shopping in the local towns and markets.

World Challenge is unique in that the students are in charge of their expedition. They book their own accommodation, transport and activities teaching them important life skills at a relatively young age. They come back home with new found skills, confidence and friendships as well as memories that will last a lifetime.

The success of the 2019 expedition has seen students eager to sign up to travel to Tanzania in 2022.



Our School



Sports Day at Saltash Community School



Saltash Community School students performing at the Christmas Carol Concert at St Stephens Church



Students performing in Saltash Community school production of 'We Will Rock You'



Children's author Tim Bowler poses for a photo with a student on his visit to the school



Students take part in the school's Movember fundraising, which features awards for the best staff moustache!

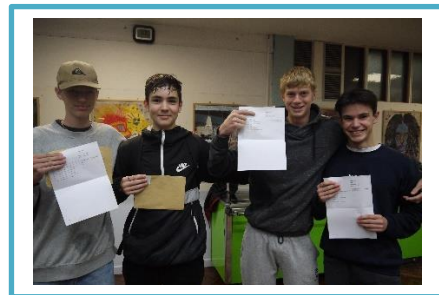
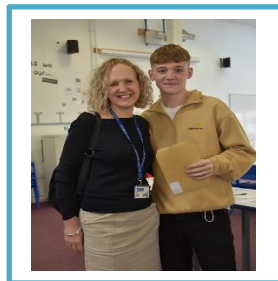


Sixth Form students pose with their collection of donations for the Love in a Box scheme

Year 11 Prom and Sixth Form May Ball



Results Day





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