



*Tenacity. Empathy. Aspiration. Motivation.*

Saltash Community School Sixth Form Prospectus 2023 Entry





Dear Parents, Carers and Students,

This is an exciting time to be considering entry to the Sixth Form at Saltash Community School. 16-19 education at the school was recently rated as 'Good' by Ofsted and our A level results this year saw us maintain the high standards seen for several years.

Post-16 learning is not all about exams, of course. We also run a supportive tutorial programme; extra-curricular activities, including the Sports Leadership award; and the Extended Project Qualification.

Whether you wish to continue on to university, a higher level apprenticeship or employment, I am sure that you will find that Saltash Community School is the right place to continue your post-16 studies.

I look forward to welcoming you.

With all good wishes,

Ms K. Littleddyke  
Headteacher  
[head@saltashcloud.net](mailto:head@saltashcloud.net)



Dear Students,

I have been in teaching for a decade and been a part of the Sixth Form pastoral system for the last three years – helping young people prepare themselves for what follows school is my passion and vocation. I moved from South London to the South West in the summer of 2021 to build a new and different life with my young family and am thrilled to take up my current role as the Head of Sixth Form at Saltash. It is a school that is inextricable from the community it serves, and I am committed to preparing its Sixth Formers so they can be the very best ambassadors for their community and launch themselves onto highly aspirational future pathways. Saltash Sixth Form is a TEAM – we give as much as we take, we opt in, we're resilient and aim high.

Standards and expectations are high in the Sixth Form, and rightly so. Students who approach their studies with enthusiasm, self-discipline and the willingness to ask questions and for support will thrive in a motivational and professional atmosphere. The Sixth Form Team, including tutors, work closely with their students as they navigate the decision-making processes involved in university applications, preparation for work and further training, developing supportive relationships that our alumni remember fondly. Moreover, as a rising tide lifts all boats, every tutor will maintain very high standards and expectations on attendance, attitude and appearance.

Life in the Sixth Form offers students from Saltash and many other local schools a rich and varied experience – close links with top universities and local business, high quality teaching from subject experts and study sessions with one-to-one support from an Academic Mentor combine to stretch, challenge and nurture every student towards their potential. Aspiration is valued hugely in our Sixth Form and we provide our students with the environment that motivates them to aim high and get there.

Our offer has grown since last year – a wider range of subjects and a richer co-curricular schedule combine to make Saltash one of the most exciting Sixth Forms in the area. In addition to this year's array of subjects, we are also looking to run the following courses: Applied Science, Economics, Travel & Tourism, Film Studies and Core Maths. This suite of subjects will increase the inclusivity of the Sixth Form, prepare students even better for apprenticeships and other in-work training courses, and facilitate applications to the very best universities.

Yours faithfully,

Mr N Evans  
Head of Sixth Form  
[nevans@saltashcloud.net](mailto:nevans@saltashcloud.net)

# Welcome, from our Head Student Team

Our Head Student team of Holly Davis and Jake Otter (Head Students), and Erin Blewett and Rian Austin (Deputy Head Students) play a vital role in the Sixth Form and wider school. As ambassadors for Saltash, they take part in events both in and out of school, attend the SMART student council, run charity events and manage a group of prefects. This year, they are focused on building the profile of charity events and fundraising, starting with some Halloween events in the week after half term. I look forward to working closely with them throughout the year and am sure that they will develop a positive and lasting legacy.



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# TEAM Sixth Form

TEAM Sixth Form at Saltash Community School aims to match the needs, interests, plans, abilities, and aspirations of all students.

## To Do This We Offer:

- a caring but focused atmosphere within which students are encouraged to take responsibility for their own development, with the support of their teachers.
- individual guidance and support from before Year 11 through to A Level Results Day and beyond.
- opportunities for students to develop their skills and abilities, both in and outside of the classroom.



## Tenacity

We believe in developing whole students who are not just academically successful but have acquired interpersonal skills that will enable them to successfully enter adult life which is why we offer a range of opportunities for students to grow their individual talents.

## PSHE

Saltash Sixth Form provides a robust PSHE (personal, social, health and economic) curriculum to all students during their two years with us. All students are timetabled an hour of PSHE per week where they study everything from safe sex to taxes.

As part of the economic curriculum, students spend time practicing application and interview skills for whichever career path they choose to pursue. In Year 12, students also complete a week's compulsory Work Experience.

We also offer a packed schedule of external speakers to inspire and motivate students for life beyond the Sixth Form.

## School Community Action

As school role models, students in the Sixth Form are expected to undertake structured volunteering that directly benefits the school, and wider, communities. This can range from reading support for younger students to developing resources to improve aspects of the school environment.

## Higher Sports Leadership

This is an additional, nationally recognised qualification carried out in students' own time and focuses on the honing of leadership skills within a sporting environment.

## Student Council

Not only do students have a chance to sit on the school council and enact change across the school community, but Sixth Formers also can run for the Head Student team.



## Aspiration

Most students will study three Level 3 courses during their two years with us. In case they are undecided, there is flexibility to choose to take four for the first two weeks to help them decide.

With the range of subjects that we offer it is possible to enter any career or university course.

## A Levels

All A Levels are based on a mixture of coursework (in some subjects) and exams at the end of Year 13. There are no external exams in Year 12 but there will be formal internal exams to measure progress towards the final A Level examination.

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# TEAM Sixth Form

## BTECs

These courses are equivalent to an A Level but have a greater practical or coursework element. They are worth UCAS (university) points equivalent to A Levels, but students with university courses in mind are advised to check the entry requirements to see which of these courses they will accept.



## EPQ

Alongside Level 3 qualifications, a proportion of our students elect to undertake an Extended Project Qualification (EPQ). This is an additional year-long qualification and equips students with the skills needed for higher education through the completion of an independent project of their choosing.

Students in our Sixth Form make exceptional progress, with students making more progress from KS4 to 5 than any other Sixth Form provider in the local area.\*

\*comparison of progress scores within a ten-mile radius on [www.compare-school-performance.service.gov.uk](http://www.compare-school-performance.service.gov.uk)

## Empathy

### Wellbeing support

We all experience times when we are overwhelmed and need support. One of the things we pride ourselves on in the Sixth Form is the outstanding pastoral care that we offer to our students. Each student has a form tutor who is directly responsible for the general wellbeing of the students in their care and TEAM Sixth Form have an 'open door' policy in the office so that students can discuss any issues they might be having. Additionally, the school has a monthly LGBT+ lunchtime group and access to external

psychologists and counsellors should students ever need such intervention.

## Financial support

We recognise that finances can be a deterrent for students deciding to commit to full time education and therefore the school has funds allocated by the government to support young people with the costs incurred during their post-16 education. Funds are allocated based on families meeting financial thresholds and students should collect full details and an application form from the Sixth Form Office which will be available during our Induction Days.



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# Where the Motivation

# of our students has led...



Tom Burnard joined TEAM Sixth Form in 2019 and achieved A\* grades in A level Mathematics, Physics and Computer Science.  
He left in 2021 and joined Aviation South West where he passed the EASA/CAA Private Pilot Licence test.

"At Saltash Community School I studied A-levels in Biology, Psychology, Chemistry, and Maths (AS). I went on to study a Degree: BSc (Hons) Veterinary Physiotherapy at Harper Adams University.

After I graduated in September 2019, I started setting up my own Veterinary Physiotherapy business. I am now a self-employed Canine and Equine Veterinary Physiotherapist working alongside Vets and Hydrotherapists in the area.

Sixth Form at Saltash was a really important time for me in deciding what I wanted to do and how I was going to get there. I had great academic and developmental support from all the staff around me, and I made some friendships that will last a lifetime!"

**Harley Debeuc**  
BSc Hons Veterinary Physiotherapist mNAVP,  
AHPR Registered Shoreline Vet Physio



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"Having spent two very happy years in the Sixth Form, and five years prior to that at Saltash Community School, it's all the more heartwarming to be able to express how fortunate I was to attend this fantastic place. As somebody who was looking to pursue a career in music, (and at that time there wasn't an A-Level Music course running) the school sought to run it, and because there was a very small number of us that were interested in doing it, I practically had one on one guidance and support from the very best teachers that gave me the tools and encouragement to embark on a career in music.

I graduated with a MMus after having spent six years in Higher Education in Cardiff, and then got a job with the Welsh National Opera. My career alongside WNO has taken me all over the world to various theatres and concert halls with the some of the finest artists.

I'm still very proud to have such a strong link with Saltash and its community."

**Dave Doidge — Chorus Master (Welsh National Opera)**



"I attended Saltash Community School from 2008 - 2015 and studied Maths, Physics, Chemistry and Biology at A level.

The efforts of the teachers and pastoral staff along with the supportive and safe learning environment allowed me to thrive personally and academically, resulting in me achieving my goal of becoming a doctor.

I now work as a Junior Doctor at University Hospitals, Plymouth NHS Trust, having studied at Peninsula Medical School for six years."

**Dr Jonathan Lawther BMBS BSc (Hons)**

"I studied French, German and English Literature in the Sixth Form at Saltash Community School.

I was always passionate about languages and the Sixth Form gave me the opportunity to fully embrace learning a language including multiple trips abroad and a truly immersive learning experience. My time in the Sixth Form was fantastic and it gave me all the tools to succeed at higher education. It was a fantastic environment to learn and develop.

I subsequently attended Cardiff University and studied Law and French and achieved a 2.1 degree which ultimately enabled me to progress and qualify as a Solicitor. I know that I would not have been able to do this without the support of the Sixth Form."

**Holly Crook - Solicitor**



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# The Application Process

The decision to join the Sixth Form is an important one which may take you some time to make. Consequently, there are several opportunities to find out more about the Sixth Form which are outlined below:

## November 2022

Distribution of prospectuses and application forms.

## December 17th 2022 – Deadline for applications

An application form is included with this prospectus and will also be available on our school website. Later applications may be made but we advise that the deadline is met to maximise the chance of securing students' subject choices.

## Spring 2023

Following the application deadline, option blocks will be produced based on subject choices. Offer letters based on predicted GCSE results will then be sent out to all who have applied.

## 22nd June 2023 – Enhanced Transition Sixth Form Induction Day

Specifically designed for students who are new to Saltash Community School, as well as those who require additional support, this is a chance to meet staff and students, and familiarise themselves with the Sixth Form facilities, in a less formal way.

## 23th June 2023 – Sixth Form Induction Day

This information day is for all prospective students and will provide students with taster sessions for each subject and give an insight into how life in September will be.

## August 24th 2023 - GCSE Results Day

Provided that students have met the entry requirements specified, they will have secured a place in the Sixth Form and will be expected to attend an enrolment appointment on the first day of term (date tbc). If students have not met the entry requirements, members of staff will be on hand to support students on GCSE results day.

## September 2023 - Enrolment

Courses start, with individual enrolment meetings with tutors to receive more help and guidance.

Before applying, students are encouraged to discuss plans with parents, tutors, and subject teachers. All members of staff will be pleased to advise students; in particular, Mr Evans is available to help during most breaks and lunch times in the Sixth Form Office.

Students from other schools should not hesitate to make contact for advice ([nevans@saltashcloud.net](mailto:nevans@saltashcloud.net)).

### Important information- please read:

- **Following the application deadline, subjects will be put into option blocks to maximise student choice; consequently, certain combinations (unknown at the time of initial choosing) of subjects may not be possible.**
- **Although we try to run every course offered in this prospectus, subjects will run subject to student numbers. This means that by submitting your option choices, these are not guaranteed until the option blocks are finalised in the Spring term.**
- **To offer as many subjects as possible, teaching time will be slightly less for subjects with lower take-up and will be supplemented with supervised study- affected subjects will be published in due course.**
- **Students who are affected by subject restrictions will meet with Ms Childs to review alternative options.**
- **The preference order of subjects on the application is important, as it is used when trying to minimise clashes in the option blocks, so please think about this carefully.**

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# Required Grades Overview

Gen= General entry requirement: 5 GCSEs grade 4+ including Maths and English	
Subject	Qualifications at KS4
Art A Level	Gen+ Grade 5 or above in GCSE Art. (Students who do not meet these criteria will be considered at the discretion of the department.)
Applied Science BTEC National Extended Certificate	Gen+ Grade 4 or above in GCSE English, Maths and Science.
Biology A Level	Gen+ Grade 5 or above in GCSE Science or Biology.
Business A Level	Gen+ At least grade 5 in GCSE Business OR if you haven't taken GCSE Business at least grade 5 in Mathematics.
Chemistry A Level	Gen+ Grade 5 or above in GCSE Science or Chemistry and Grade 5 in Mathematics.
Computer Science A Level	Gen+ Grade 4 or above in GCSE ICT or Computing. (Students who do not meet these criteria will be considered at the discretion of the department).
Design Technology (Product Design) A Level	Gen+ Grade 4 or above in a GCSE design-related subject.
Drama A Level	Gen+ Grade 5 or above in GCSE Drama. (Students who do not meet these criteria will be considered at the discretion of the department.)
Economics A Level	Gen+ At least grade 5 in Mathematics.
English Language A Level	Gen+ Grade 4 or above in GCSE English Language.
English Literature A Level	Gen+ Grade 4 or above in GCSE English Literature.
Film Studies A Level	Gen+ Grade 4 or above in GCSE English Literature (students who do not meet these criteria will be considered at the discretion of the department.)
Forensic and Criminal Investigation BTEC National Diploma	Gen+ Grade 4 or above in GCSE Science
French A Level	Gen+ Grade 4 or above in GCSE French.
Further Mathematics A Level	Gen+ Grade 7 or above in Higher Tier GCSE Mathematics.
Geography A Level	Gen+ Grade 5 or above in GCSE Geography. (Students who do not meet these criteria will be considered at the discretion of the department.)
German A Level	Gen+ Grade 4 or above in GCSE German
Health and Social Care BTEC Extended Certificate	Gen+ Grade 4 or above in GCSE English. (Students who do not meet these criteria will be considered at the discretion of the department.)

# Required Grades Overview Cont.

History A Level	Gen+ Grade 5 or above in GCSE History. (Students who do not meet these criteria will be considered at the discretion of the department.)
Mathematics A Level	Gen+ Grade 5 or above in Higher Tier GCSE Mathematics.
Core Maths	Gen
Media Studies A Level	Gen
UAL Creative Media Production and Technology (Level 3 Extended Diploma)	Gen+ Grade 4 or above in GCSE English Language and/or GCSE Media Studies.
Music A Level	Gen+ Grade 5 or above in GCSE Music. (Students who do not meet these criteria will be considered at the discretion of the department.)
Music Performance BTEC National Extended Certificate	Gen
Performing Arts Level 3 National Extended Certificate	Gen
Philosophy A Level	Gen+ Grade 4 or above in GCSE Religious Studies or GCSE English.
Physics A Level	Gen+ Grade 5 or above in GCSE Science or Physics and Grade 5 Higher Tier Maths.
Politics A Level	Gen+ Grade 4 or above in GCSE English. An interest in current affairs.
Psychology A Level	Gen+ Grade 4 or above in GCSE English, Maths and Science.
Sociology A Level	Gen+ Grade 4 or above in GCSE English Language or Literature.
Sport and Physical Activity Cam Tec Extended Certificate/Technical Diploma/Technical Extended Diploma	Gen+ Grade 4 or above in GCSE English. Preferably but not essential students have completed Levels 1 and 2 of the Cambridge National in Sport Studies.
Travel & Tourism BTEC National Extended Certificate	Gen

Extended Certificate: equivalent to 1 A Level  
 Diploma - equivalent to 2 A Levels  
 Extended Diploma - equivalent to 3 A Levels

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# Art

(Fine Art OCR)

This course caters for students with an ability in Art who want to pursue the subject further and possibly into a career. It encourages students to develop skills, creativity, imagination and independence based on personal experience, taught skills and critical understanding. Students show this through their responses to a range of stimuli. The course allows students freedom to experiment and take risks with their work whilst developing their own style and a deep understanding of their own work and the work of others. During this course, students will develop technical competence and self-expression in:

Perspective and Proportion;  
Composition; Colour and Tonal Contrast; The Natural Form, Life Study; Form Analysis; and Surface Decoration. Media will include: collage; monoprints; photomontage; block and screen printing; watercolour; posters; oil and acrylic painting; oil crayon and oil pastel; ink; charcoal; wax; colour pencil; clay; plaster of Paris; modroc; wire and metal; papier maché.



# Biology

(OCR)

Are you intrigued with the incredible variety of organisms that inhabit our planet and wonder about their origin and how they have evolved? Are you interested in the physiology of living organisms or how they function in their environment? Are you concerned about climate change, our impact on our planet and populations of other living things?

Are you interested in genetic engineering and how it will affect our future? If you enjoyed Biology at GCSE and would like to delve into it in more depth, then A Level Biology is the course for you.

During the course of your A Level, you will study: the Development of Practical Skills in Biology; Foundations in Biology; Exchange and Transport; Biodiversity, Evolution and Disease; Communication, Homeostasis, Energy, Genetics, Evolution and Ecosystems.

Develop your understanding of how science works by using theories and ideas to expand, challenge and modify scientific explanations. Practical work plays an important role in the course which will help students to extend their observational and manipulative skills when carrying out experiments.

Biology can be combined with almost any other A Level subject and may lead to many different careers in Science and Business. A Level Biology provides an essential foundation for many Higher Education courses such as Archaeology, Biochemistry, Dentistry, Forensic Science, Genetics, Marine Biology, Medicine, Physiotherapy, Veterinary Science and Zoology to name but a few.



# Applied Science

The applied science sector is diverse and wideranging, including, for example, biomedical, forensic, physical and chemical sciences. There are approximately 5.8 million people employed in science related occupations in the UK. This equates to approximately 20% of the workforce. Students will study across all three sciences: Biology, Chemistry and Physics covering topics including: fundamental chemical and physical principals, structure and function of cells, physiology and disease, astronomy and space science, electromagnetic waves and satellite communication amongst many other fascinating areas of cutting edge science. There is also a large amount of practical work in this subject which will enable you to develop your laboratory skills and work safely and accurately in a work-based environment

The qualification covers:

- Principles and Application of Science I
- Science Investigation Skills
- Principles and Application of Science II
- Practical Scientific Procedures and Techniques
- Laboratory Techniques and their Application
- Investigative Project

Students choose to focus on two of the following areas during their study of the course:

- physiology of human body systems
- genetics and genetic engineering
- applications of inorganic chemistry
- electrical circuits and their application
- materials science
- forensic evidence, collection and analysis

### What can students do with the qualification?

This qualification is primarily designed to support progression to applied science and related employment, after further study at university. However, it also supports students progressing directly to employment, as the transferable knowledge, understanding and skills will give successful students an advantage when applying for a range of entry level industry training programmes and/or Higher Apprenticeships in areas such as laboratory technician, industrial technician or medical technician.

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# Business

(Eduqas)

We all have dealings with business organisations. As a customer you purchase goods and services, as a consumer you use these same goods and services. You will work for many businesses throughout your working life. Some of you might dream of setting up your own business and then making millions but throughout you are affected by interest rates, tax rates and inflation. Business is all around us, all of the time, and this course aims to give a taste and an insight into the modern world of business.

The course builds on the basics of GCSE and over the two years you will study introductory economics, business ownership, motivation and leadership theorists, marketing, accountancy, decision making models, PESTLE & SWOT analysis, business growth, globalisation and international trade, including with the EU.

We aim to make it easy for you to study economics (if you also study Mathematics) or business at university or to undertake a minimum of a Level 4 (Higher) Apprenticeship.



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# Chemistry

(OCR)

The course engages students by presenting chemical ideas and practical skills in a variety of contexts, relating to modern-day applications of chemistry in the world.

During the course of this A Level you will study the following modules: Elements of Life; Developing Fuels; The Ozone Story; Elements from the Sea; What's in a Medicine?; The Chemical Industry; Polymers and Life; Oceans; Developing Metals; and Colour by Design.

Potential careers involve those in healthcare such as medicine, pharmacy, and dentistry but the course is also extremely useful in careers in the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many law applications as it shows you can cope with difficult concepts.



# Design Technology (Product Design)

(AQA)

Design is fundamentally concerned with solving practical problems that meet the needs of a specific individual or group of people. The subject's appeal lies in its flexibility, allowing you to combine learning about design with personal interests and passions. During this course you will study: modern design strategies such as inclusive, user-centred and biomimetic design; a wide range of materials and processes, considering their working properties, economic benefits and sustainable credibility; a wide range of modelling strategies for communicating ideas, ranging from the traditional to 21st Century 3D techniques, including 3D CAD and 3D printing. Whilst doing so you will learn to appreciate the historical context of influential design and apply aspects of your findings to your own work and feel more confident when communicating your ideas using industry standard CAD skills as well as sketching and evaluative techniques. As well as this, there will be opportunities to develop project management skills through an iterative approach to developing prototype products and work with outside agencies such as clients, designers and industrialists.

Design Technology A Level students go on to successfully study Art, Science, Design, Engineering and Architecture. This year our students went on to study Architecture and Graphic Design. Careers include Design Engineering, Product design and Designer, Retail Design, Marine Engineering, Graphic Designer, Fashion Design and Designer-maker.



# Computer Science

(OCR)

This Computer Science qualification focuses on computational thinking, helping students specialise and develop the skills to solve problems, design systems and understand the power and limitations of human and machine intelligence: these are the concepts that lie at the heart of our Computer Science qualification.

This qualification will best prepare students who want to go on to study Computer Science at a higher level and will also provide a good grounding for other subject areas that require computational thinking, problem solving and analytical skills.



# Drama

(AQA)

This course inspires students to be independent theatre makers with the skills they need to go on to higher education, whether that is to study a course in drama and theatre or another subject. The Course has a practical focus. This qualification follows the GCSE format and emphasises practical creativity alongside research and theoretical understanding.

Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically, devise and work on performances.

Students choose to develop as a: performer, designer (lighting, sound, set, costume, puppets), director or a combination of these. Whichever option you choose, you will gain many invaluable skills, both theatrical and transferable, to expand your horizons.

In lessons students will develop their performance techniques, will learn how to devise, analyse and evaluate themselves and other's work and they will study a wide range of practitioners to develop their repertoire of knowledge.

A-level in Drama and Theatre is valued by a range of Universities. Students of AQA Drama and Theatre develop skills that are not just essential for drama but applicable to a wide range of higher education subjects and in the workplace due to the high level of Transferable skills learned in this course. This subject is also perfect for students who wish to study BA (Hons) in Acting, Drama and Theatre, or Musical Theatre.



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# Economics

A level Economics is divided into two parts: Microeconomics and Macroeconomics. Microeconomics explores the concept of an ideal free market economy, based on perfect competition, and compares it with the complexity and inefficiency of real modern market phenomena. Macroeconomics looks at economics from a national point of view and explores themes like Inequality, Unemployment and Immigration, Economic Growth and Trade/Budget deficits. It also considers the trade-offs that governments face as they try to resolve problems such as the financial crisis of 2008.

A level Economics requires logical thinking, and a command of Maths to good GCSE level. It's also a subject which requires social awareness, and which develops the ability to debate, both in class and on paper. There's often no right or wrong answer when it comes to Macroeconomics, so you need to be able to present arguments clearly, supported by relevant examples.

## What can students do with the qualification?

As well as leading into Economics-based degrees, including Finance and Business courses, A level Economics is a good background to a wide range of other degrees owing to its Mathematical and essay-writing requirements. Be aware that top Economics degree courses may well also require A level Maths.



# English Literature

(Edexcel)

Reading literature enables us to understand ourselves, our culture, our histories, and the culture and histories of others.

During your A Level you will develop the analytical and critical thinking skills introduced at GCSE.

The course will also introduce you to a variety of challenging and respected literature that will broaden your reading horizons.

During lessons you will be encouraged to: engage in lively discussion enabling you to explore and challenge a range of interpretations; think creatively and write academically. For your exams you will study Gothic prose; Twentieth Century and Renaissance drama; and Victorian and modern poetry. Alongside this you will be introduced to undergraduate critical theory to support your personal exploration of your own texts for the non-exam assessment.

English Literature A Level is generally highly respected by both universities and employers due to the excellent analytical, critical, creative, and evaluative skills our students develop.



# English Language

(Eduqas)

What do you call the remote control in your house? The clicker? The zapper? The doofah?

How do you pronounce the word, 'bath'? Is it with a long 'a' or a short 'a'?

Do you like to spend time with your galdem or mandem on the weekends?

Our country is full of different varieties of English and you are invited to explore the Grime-influenced sociolect of Multicultural London English; enjoy the slower paced, 'dreckly' regional dialect of Cornwall and perfect those 't' consonants whilst brushing up on Received Pronunciation.

Not only will you study the differences between standard and non-standard English, but you will also explore the language of politics, sports commentaries, television chat shows and interviews.

You will also have the chance to learn the conventions of and produce fiction and non-fiction writing. These are some of the forms that we cover: restaurant reviews, travel writing, newspaper and magazine articles, spy thrillers and dystopian worlds.

Finally, you will produce your own Language Investigation. This NEA is worth 20% of your final grade. You will explore a topic of your own interest as well as practising university standard writing and referencing.



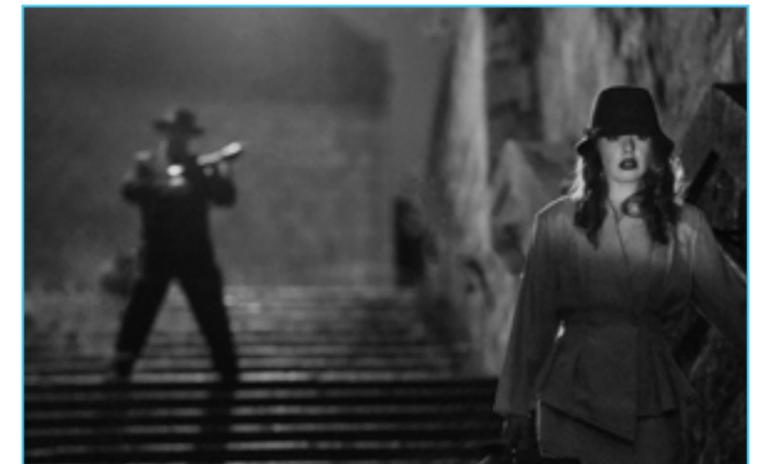
# Film Studies

(OCR)

OCR's A Level in Film Studies has been designed to ignite a passion for film and encourage broader cultural and historical perspectives on this academic area of study. This course of study encourages learners to watch, engage critically with and explore a wide range of film; to develop and sustain confident, personal responses to film via textual analysis; and to enjoy a variety of critically acclaimed films across the major genres. These include films from different cultural perspectives, films from the Silent Era to the present day, and different forms of film, including documentary, shorts and experimental.

## What can students do with the qualification?

A level Film Studies students can go onto study Film, TV or Media at University. Students have the option to study a practical degree, theoretical degree or a combination of the two. This can lead to a very broad range of professions with many students able to develop skills that will enable them to apply for production roles within the Film, TV and Media industries. Some students opt for careers within Journalism and photojournalism.



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# Forensic and Criminal Investigation

We are delighted to be able to offer a National Diploma in Forensic and Criminal Investigation, which is equivalent to two A Levels. You will study a series of eight units over two years of the course. Three of the units are externally assessed whilst the other five are internally assessed (coursework). The course gives you a good grounding in advanced science subjects such as the human physiology, microbiology, and chemical analysis units, as well as extending knowledge in the forensic and criminology fields of study in units such as 'Criminal Investigation Procedures' and 'Forensic Fire Investigation'.

You will gain a solid grounding in DNA technology, chemical analysis, microbiological techniques and genetics and look at the psychology behind criminal acts, as well as develop the analytical, evaluative and technical skills to work within a wide range of scientific industries or progress to higher education.

The course opens up a range of career opportunities as a forensic scientist, biomedical scientist and medical science technician or in the fields of criminology and forensic psychology.

Progress to a higher education qualification such as a HNC, HND or university degree.



# Further Mathematics

(Edexcel)

Further Mathematics is designed for students with an enthusiasm for Mathematics and gives an opportunity for those good at Mathematics to develop their abilities and to study techniques and methods which have wide-ranging applications in Engineering, the Sciences and Economics. It also gives students an opportunity to gain another highly valued A Level grade. The level of mathematical activity is not always harder. This subject develops some topics fully whilst looking at new topics not covered in A Level Mathematics such as complex numbers and matrices. In addition to this you will also meet decision maths and further statistics.

Students will find this an excellent foundation for study of Mathematics at degree level and for the world of work, such as Engineering. If you are thinking of studying Mathematics at degree level please be aware that for some universities it is a requirement to have studied A Level Further Mathematics.



# French

(AQA)

Do you want to travel? Discover another culture? Understand how the world works? Learning another language is an exciting way to do all of these! A-Level French builds on the skills and knowledge of the GCSE to allow you to communicate and understand French at a deeper level, whilst immersing yourself in some of the defining issues of the 21st century in the French-speaking world.

During lessons, using up-to-date resources and technology, you will explore thought-provoking social issues such as crime and politics through to cinema and music. These topics will allow you to develop into a confident linguist who is able to manipulate the language to creatively express themselves whilst being fully able to understand others. Additionally, you will explore the French culture through the study of defining works of literature and film and complete an independent research project on a topic of your own choice.

Whilst understandably allowing further study at university, an A Level in French also demonstrates to future employers a range of transferrable skills such as communication, problem solving and intercultural understanding. Moreover, it opens the doors to opportunities in an array of sectors including journalism, law, engineering, and hospitality.



# Geography

(AQA)

Geography is a natural bridging subject that links the arts and the sciences, and includes fieldwork as an important element, allowing the student to see Human and Physical Geography in action. In recent years we have undertaken fieldwork in Snowdonia National park, South Wales, Dartmoor, the Dorset and South Devon coasts (Chesil beach, Lulworth cove, Old Harry, Studland, Slapton, Start Point) and urban studies in Plymouth, Bristol and London.

During your A Level, you will study: Physical Geography; Water and Carbon cycles and Physical Landscapes and optional choices of Hazards, Ecosystems under Stress or Cold Environments; Human Geography; Global Systems (international trade and access to markets); Global Governance (Antarctica) and Changing Places as well as an option to study either Contemporary Urban Environments or Population and the Environment or Resource Security.

Geography is the focus for the study of the world around us and is valued by universities and employers. Previous A Level Geographers have studied and gained employment in Urban Planning, the Armed Forces, Academic Research, Teaching, Accountancy, Leisure Management, Social Work, Conservation Management, Local Council Planning and many other routeways.

Jobs of the future require flexibility and a broad skills base. Most people are unlikely to have life long careers in one job and the ability to be able to adapt to a changing world, socially, environmentally and economically, will be important.



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# German

(AQA)

Dive into German language and culture

Get ready to dive into a fascinating variety of social, intellectual, and cultural topics, such as music, festivals, youth culture, art, architecture, politics, and immigration.

You will acquire a whole host of transferable skills you become an excellent communicator and a problem-solver. Your spoken German is going to be impressive after two years as we immerse you in the German language!

You will analyse films, read a book, and research an aspect of German culture that interests you.

Watch this space for a trip to Berlin, where you will get an authentic feel for German life and the rich cultural heritage of Germany's capital...



# History

(AQA)

Develop a unique perspective on the world by studying its relatively recent past. Across the 2-year course you will cover aspects of political, social, and economic history. You will study in depth the key changes in Britain since 1945 whilst the breadth paper covers Tsarist and Communist Russia from 1855 to 1964. You will also write a personal study utilising all of your historical skills based on the topic 'America: A disunited Nation'. There is a focus throughout the course on student involvement through debate and discussion as well as independent study.

By the end of your course you will have learned how to communicate complex ideas effectively, to evaluate evidence and interpretations, to analyse information, together with weighing up information. History develops a range of skills that are recognised and valued by employers, universities, and colleges. These skills include the ability to research, analyse and present arguments which are well supported giving access to a range of careers from journalism to accountancy.



# Health & Social Care

(OCR)

This qualification is designed for learners who want to work in a career where they care for others: Health Care, the NHS, Care Home, Nurseries, or with people with disabilities. It will help you to develop a wider understanding of the services and professionals in these areas.

The course combines practical activities with theory, as well as visits and presentations from employers about their sector of Health and Social Care. Learners will take four compulsory units to achieve this qualification: Building Positive Relationships in Health and Social Care; Equality, Diversity and Rights in Health and Social Care; Health, Safety and Security in Health and Social Care; and Anatomy and Physiology for Health and Social Care. These compulsory units will give learners an understanding of Health and Social Care in the wider context of different environments and will reinforce the importance of effective communication and legislation within this sector. In addition, students will take two optional units. The optional units encourage the development of time management, research and analytical skills as well as emphasising the need for good written and verbal communication skills.

This is offered as a Level 3 Extended Certificate qualification, which is the equivalent to one A Level and achievement of this qualification can support progression to go on and study relevant Health and Social degrees in a Higher Education institution, or to enter a Health and Social Care related profession.



# Mathematics

(Edexcel)

Mathematics is more than just long division! Studying Mathematics helps us find patterns and structure in our lives. Practically, Mathematics helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions. In this sense, studying Mathematics helps predict the future.

A Level Mathematics builds from GCSE Mathematics and introduces new topics such as differentiation and integration. Over the 2 years you will cover; proof, algebra and functions, coordinate geometry, sequences and series, trigonometry, exponentials and logarithms and numerical methods. Alongside pure maths you will also study statistics and mechanics and cover topics such as probability, statistical distributions, hypothesis testing, forces, moments and kinematics.

Studying Maths at A Level gives you a great platform, even if you do not go on to pursue it at degree level.



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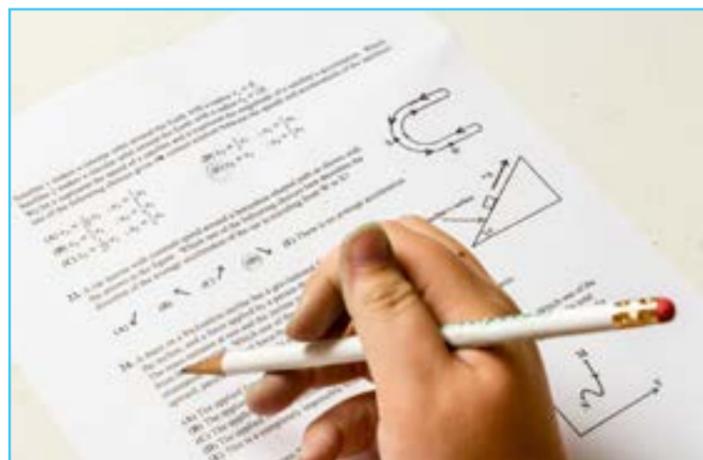
# Core Maths

Core Maths is intended for students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. It can be studied in a single year or over a two-year period and can be taken alongside A levels or other qualifications, including vocational courses.

Studying Core Maths helps students develop their quantitative and problem-solving skills. This is valuable preparation for the quantitative skills they will need for many degree courses, particularly subjects such as psychology, geography, business-related courses, sports and social sciences, and natural science courses that do not require AS/A Mathematics.

### What can students do with the qualification?

Core Maths content supports all Level 3 qualifications which have a quantitative skills requirement. This includes, but is not limited to: Business and Economics, PE and Sport, Health and Social Care, Design and Technology, Engineering and all the science subjects.



# UAL Creative Media Production and Technology

The Level 3 Extended Diploma in Creative Media Production and Technology has been designed to provide students with the knowledge, skills and understanding necessary to access and progress to degree level study and employment in the media sector. It provides an opportunity for those who have an interest in media to explore, develop and test their creativity within a qualification structure which is stimulating and demanding and provides a supportive transition from general to more specialised study. It is generally delivered over two years and will enable learners to develop a portfolio of work that could support progression into a range of higher education courses.

Students investigate the media industry, looking at the influences of technology and audiences, and how media is affected by them. They develop research skills through their investigations and understand the differences between primary and secondary research techniques, and quantitative and qualitative responses. Students learn how to analyse and deconstruct media representations and develop the communication and planning skills that allow ideas to be produced.

### What can students do with the qualification?

The qualification is intended to carry UCAS points and is equivalent in size to 3 A Levels. The pathways allow students to focus on particular sectors in the creative industries, and their aim is to indicate to end users what that focus has been – but are not intended to restrict future progression. Whichever pathway is chosen, the qualification meets admission requirements for a range of related higher education courses such as:

- BA (hons) in Media Studies
- BA (hons) in Computer Animation
- BA (hons) in Media Production
- BA (hons) in Film
- BA (hons) in Digital Television Production
- BSc (Hons) in Broadcast Audio Technology

# Media Studies

(Eduqas)

We will equip you with the skills to deconstruct media texts (music videos, TV programmes, adverts, posters, magazines and newspapers) and identify what these tell us about the world. This matters because we live in a 'media age', spending a significant proportion of our lives online, watching films and TV, reading, listening to music and playing video games. We depend on media to entertain, connect, and inform us. Media producers hold a significant amount of power, however, is this power used responsibly?

You will explore important issues – such as stereotyping, patriarchy, colonialism and political bias. You will also develop your creative skills by producing your own media texts.

Over the course, you will analyse a range of media texts – including adverts, television programmes, newspapers/magazines, computer games, music videos and websites, considering issues such as representation, ideological bias, and social/historical context.



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# Music

(AQA)

Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. This course offers students a chance to study a wide range of musical genres. The A-level brings listening, performance and composition to life in new and engaging ways, and links to the world around us.

We know that every student has different learning styles and musical tastes, which is why our A-level values all music styles, skills and instruments. Students can tailor their learning to suit them with a range of Genres that they can select from including Pop Music (Beyoncé, Labyrinth, Stevie Wonder) Music for Media (Hans Zimmer, John Williams, Music for Computer games), Contemporary Folk Music (Mumford and Sons, Bellowhead).

In lessons students will develop their Music Theory knowledge, will learn how to read a notated score and analyse composer techniques as well as become outstanding Performers and Composers.



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# Music Performance

(Pearson)

We are excited to be able to offer this brand-new course to Saltash Community School. This course is offered as a Level 3 National Extended Certificate, is equivalent in size to one A Level and aims to provide a coherent course of study covering both performance and the music industry.

This course is perfect for students planning to enter employment directly in the music sector or to build UCAS points as a passionate and talented musician. Learners taking this qualification will study three mandatory units: Practical Music Theory and Harmony; Professional Practice in the Music Industry; and Ensemble Music Performance.

Learners then choose one optional unit. These have been designed to support progression to more specialist music courses in higher education and to link with relevant occupational areas, such as: composing music, improvising music and solo performance.

In addition to the music sector-specific content outlined above, this qualification gives learners transferable and higher-order skills that are valued by higher education providers and employers, for example performance techniques, communication skills, team working. It also gives learners an opportunity to focus on their personal vocal/instrumental technique. The qualification is intended to carry UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses.



# Philosophy

(AQA)

Philosophy is thinking about life's big questions. It's about being an intellectual detective. If you've ever wondered how we know what's real, where ideas of right and wrong come from and where we are going, then you've already started the journey. This is the next step, where you have the opportunity to engage with significant concepts in a non-religious context.

A Level Philosophy will help you develop these skills:

- Being clear and precise in your thinking and writing.
- Engaging with complex texts.
- Constructing and defending your own philosophical arguments.
- Analysing and evaluating the arguments of yourself and others.

You will study theories of knowledge, moral philosophy, the nature of God and whether God exists, and the nature of our minds. Philosophy is highly valued in many careers, including education, medicine, law and more! In fact, philosophical skills can help in all jobs and are used in almost every area of life. Philosophy can be studied at university on its own or with various other subjects.



# Performing Arts

(OCR)

We are delighted to be able to offer a Level 3 Extended Certificate in Performing Arts which is equivalent in size to one A Level and aims to provide a coherent course of study covering both performance (Acting, Dance, Musical Theatre) and production arts (lighting, sound, costume, makeup).

This course is designed to provide students with the knowledge, skills and understanding necessary to access and progress to degree level study or employment in the performing arts. They provide an opportunity for those who have an interest in the performing arts to explore, develop and test their creativity within a qualification structure which is stimulating, demanding and provides a supportive transition from general to more specialised study.

The structure of the qualification, with units linked to provide coherence, will allow students to synthesise newly acquired practical skills with theoretical knowledge and understanding as they explore their aptitude and ambition and the particular characteristics of a broad range of performing and production arts disciplines. Students will be encouraged to recognise not only the unique characteristics of different disciplines, but also the dynamic and potentially innovative relationships between those disciplines.

Students can select from a range of different areas whether that is in Production (lighting, sound, costume, makeup) or in Performance (Acting, Dance, Musical Theatre) and select units such as: Collaborative performance, where students get to team up to create, produce and deliver a production and Developing performance and production skills where students get to specialise in an area of their choice and link with professionals working within that industry.



# Physics

(Edexcel)

Physics is the fundamental Science, covering everything from the innermost secrets of the smallest particles, to the origin and structure of the entire Universe. It is a fascinating and challenging subject with a strong practical approach to a wide range of interesting topics including Forces, Mechanics, Engineering and Imaging amongst others.

Physics explains how the universe works. Students will extend their knowledge of the fundamentals of forces, motion, energy and electricity learnt at GCSE and apply them to everyday situations, as well as more cutting edge topics such as cosmology, quantum physics and particles.

Physics leads to a wide range of career and university pathways including Aeronautics, Astronomy, Engineering, Computer Games Designers, Architecture, Cartography, Research Physicist, Medical Physicists, Vehicle Designers and various careers in the Armed Forces.



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# Politics

(Edexcel)

Politics is unlike any other A Level subject because it is so current. Politics is NOW. Politics is ALIVE! It is about how our society is shaped and organised and allows you to form your own opinions about topics that affect us all. What you study at A Level Politics will stay relevant for the rest of your life. During the course you will be focusing on current affairs as you study both UK politics and the political system, as well as the US political system. The course will support you in developing an enquiring and critical approach to current affairs as well as building confidence in discussion, debate and critical writing as you analyse key ideas as well as present your own opinions and judgements.

Politics is highly valued in many careers including the Police, Armed Forces, Education, Health, Law and anything else the Government makes decisions about, which is almost anything! Politics can be studied at university on its own or with various other subjects. The skills developed in Politics are used in almost every job or area of life.



# Sociology

(AQA)

Sociology is the study of contemporary society and the social patterns of behaviour. As a sociologist you will be analysing aspects of society we may be familiar with in new, evidence-based ways.

During the A Level course you will study core aspects of society including Crime, Religion, Education, Relationships by analysing both the patterns of behaviour and the competing explanations for that behaviour.

In lessons you can expect to discuss, read, and write academically about questions such as Why do people commit crime? Why do girls do better at school than boys?, Is society based on harmony or consensus?

Through studying the classic and latest academic research and statistics for each of the areas we study, you will develop the ability to interpret, analyse and evaluate society and social behaviour and to build complex and coherent arguments in written form.

Sociology is an academic subject studied at all top Universities. Sociology is an excellent preparation for Higher Education and for career paths such as Law, the Police, Market Research, Politics, Education, Medicine, Media, and Social work.



# Psychology

(AQA)

Psychology provides an insight into human behaviour and the reasons why we act in the way that we do. It enables us to understand what controls our behaviour and how our life experiences can shape our adult personalities. It is a fabulous course for any student who is considering a career that involves working with people as well as providing opportunities to go on to study at university and ultimately pursue careers such as counselling, social work, health care careers, psychologists, criminal profiling to name a few!

Whatever your vision, an A level in Psychology is a valuable first step in achieving your ambition.

Studying Psychology is useful in a wide variety of pathways including: Teaching, Medicine, Marketing, Management, PR, the Armed Forces, Policing and Social Work. If you choose to specialise in Psychology there is also a wide variety of careers to choose from including Clinical Psychology, Forensic Psychology, Neuropsychology, Sports Psychology, and Counselling.



# Travel and Tourism

The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

### The qualification covers:

- The world of travel and tourism – this will develop the skills you need to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK
- Global destinations – you will investigate the features, appeal and importance of different global destinations
- Principles of marketing in travel and tourism – this will help you to develop a successful marketing plan for use by travel and tourism organisations to attract and engage with customers using research data.

### What can students do with the qualification?

You could enter the travel and tourism industry. Potential career opportunities could include becoming a holiday representative, a children's representative, working for a tour operator, in hospitality, in cabin crew, at a hotel or a travel agency.



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# Sport & Physical Activity

(OCR)

We are proud to be able to deliver a choice of three bespoke vocational sports course. They are refreshing and exciting, up to date, engaging, suitable for the needs of students in 2023 and delivered by a team of first class staff that know how to get the best out of students and consistently achieve some of the best results in the county.

### What can you expect?

The OCR Cambridge Technicals in Sport and Physical activity are UCAS recognised academic qualification designed to prepare students for both employment and further education in the Sport and Physical Activity sector.

Technical qualifications suit students who are more practically minded.

This is because there are a range of assessment methods for each of the units. Practical evidence, videos, written reports, short exams, PowerPoint presentations, digital posters and coaching sessions and work placements are some of the various method used to assess students' knowledge and understanding. We will actively encourage our sports students to gain work experience within the PE department helping in PE classes with KS3 students to gain valuable coaching and leadership experience.

### What can students do with the qualification?

These courses will provide learners with the opportunity to develop the core knowledge, skills and understanding required by the sport and physical activity sector and to develop further skills by completing a wide range of units through a choice of specialist pathways. The diploma and extended diploma provide the students with an immediate means into employment in the sports industry if university is not the desired outcome.



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# Recent Summer Examinations

## 2022

Nearly 40% of students achieved A\* or A grades or equivalents (Distinction Stars and Distinctions). We have also seen 100% of students who applied to University be accepted.

## 2021

Total Entries	172	
Pass Grades A*-E	172	100%
Grades A*-C	142	

## 2020

Total entries	183	
Pass Grades A*-E	182	99.3%
Pass Grades A*-C	124	78.9%

95% of students wishing to continue into Higher Education were accepted onto university/college courses. 84% (due to Covid-19 restrictions) were accepted by their first choice institution.

## 2019

Total entries	250	
Pass Grades A*-E	246	98%
Pass Grades A*-C	179	72%

95% of students wishing to continue into Higher Education were accepted onto university/college courses. 88% were accepted by their first choice institution.

## 2018

Total Entries	230	
Pass Grades A*-E	225	98%
Grades A*-C	175	76%

98% of students wishing to continue into Higher Education were accepted onto university/college courses. 90% were accepted by their first choice institution.

## 2017

Total Entries	301	
Pass Grades A*-E	294	98%
Grades A*-C	207	68.7%

98% of students wishing to continue into Higher Education were accepted onto university/college courses. 92% were accepted by their first choice institution.

*Students receive strong guidance on employability skills as well as Work Experience opportunities. There is a good range of enrichment activities, including volunteering.*

*Students receive a full range of careers guidance on how to apply for apprenticeships, university places, employment and training.*

- Ofsted 2019

# Destinations

**80% of our students continued into Higher Education and the university/college courses chosen were:**

Bath Spa University	Education: Primary and Early Years Business and Management (Festivals and Events)
Bristol, University of the West of England	Criminology and Law Geography Law
Cardiff University	Chemistry Psychology with Professional Placement Physics with Astronomy Business Management
De Montfort University	Business Management
Edinburgh Napier University	Law
Falmouth University	Fine Art Business & Digital Marketing
Plymouth Marjon University	Physical Education in Secondary Education (11-16 with Enhancement) (with QTS) Primary Education (Early Years) (with QTS) Speech and Language Therapy
Swansea University	Social Sciences International Relations and History
University Centre Sparsholt	Applied Zoo Science
University of Bristol	Physics with Innovation Mathematics and Physics
University of Exeter	English History and Politics with Employment Experience
University of Liverpool	Psychology Criminology and Criminal Justice with Sociology Accounting and Finance Law
University of Plymouth	Biological Sciences Criminology and Criminal Justice Psychology Cyber Security Biomedical Science Geography Psychology with Criminology and Criminal Justice Studies
University of Salford	Film Production Intelligence Analysis
University of Sussex	History and Politics Geography and International Relations Marketing and Management with Psychology
University of Winchester	Real Estate English Literature with English Language

Students who decided not to go onto Higher Education chose either Apprenticeships/Employment or a Gap Year.

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# Achievements and Celebrations



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"Leaders of the Sixth Form provide students with well-planned study programmes which prepare them well for life beyond school.

Teachers have high expectations and plan well for Sixth Form students. Their subject knowledge is strong. "

Ofsted 2019

**Headteacher: Ms K Littledyke**

**Head of Sixth Form: Mr N Evans - [nevans@saltashcloud.net](mailto:nevans@saltashcloud.net)**

**Saltash Sixth Form  
Wearde Road,  
Saltash, Cornwall PL12 4AY**

**Tel: 01752 843715**

**Email: [enquiries@saltashcloud.net](mailto:enquiries@saltashcloud.net)**



Saltash Sixth Form is a member of SMART (South East Cornwall Multi Academy Regional Trust). SMART is an exempt charity and a company limited by guarantee, registered in England and Wales with company number 7542166. The registered office is at Liskeard School & Community College, Luxstowe, Liskeard, Cornwall PL14 3EA. Tel: 01579 325732.